

Governing Board Agenda
WASHINGTON ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA FOR
REGULAR MEETING

DATE: July 14, 2011

TIME: Regular Meeting 7:00 p.m. – Board Room

PLACE: Administrative Center, 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505

CONSISTENT WITH THE REQUIREMENTS SET FORTH IN ARS 38-431.02,
NOTICES OF THIS PUBLIC MEETING HAVE BEEN APPROPRIATELY POSTED.

A copy of the completed agenda with names and details, including available support documents, may be obtained during regular business hours at the Washington Elementary School District Superintendent's Office at 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505.

I. REGULAR MEETING

A. Call to Order and Roll Call

B. Moment of Silence and Meditation

C. Pledge of Allegiance

D. Adoption of the Regular Meeting Agenda

Motion _____ Second _____ Vote _____

E. Approval of the Minutes

1-7

It is recommended that the Governing Board approve the Minutes of the June 23, 2011 Regular Meeting and Executive Session (Governing Board Members not present were Mr. Bill Adams and Ms. Clorinda Graziano).

Motion _____ Second _____ Vote _____

F. Current Events: Governing Board and Superintendent

G. Public Participation**

- Members of the public may address the Governing Board during this portion of the agenda in regard to non-agenda items (not to exceed three (3) minutes at chair's discretion).
- Additionally, or instead of, members of the public may address the Governing Board during a specific item that is on the agenda (not to exceed three (3) minutes at chair's discretion).

H. It is recommended the Governing Board approve the Consent Agenda.

Motion _____ Second _____ Vote _____

II. CONSENT AGENDA

*A. Approval/Ratification of Vouchers

The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of materials, equipment, salaries and services.

II. CONSENT AGENDA – (continued)

- | | |
|---|-------|
| *B. Personnel Items
Personnel items include resignations, terminations, requests for retirement or leave, recommendations for employment and position changes. | 9-11 |
| *C. Award of Contract – Bid No. 11.007, Window Treatments | 12 |
| *D. Annual Intergovernmental Cooperative Purchase Agreements with the Mohave Educational Services Cooperative, Inc. (MESC) | 13-14 |
| *E. Extension and Renewal of Annual Contracts for Specified Goods and Services | 15-17 |
| *F. Addendum to the Food Program Permanent Service Agreement for the Fresh Fruit and Vegetable Program | 18-20 |
| *G. Affiliation Agreement to Provide Meals to ACCEL School | 21-24 |
| *H. Affiliation Agreement to Provide Meals to Gompers Special Education Day School | 25-28 |
| *I. Agreement with <i>Interlingua</i> to Provide Spanish Classes to MAP Center Students at Sahuaro Elementary School | 29-35 |
| *J. Renewal of Federal Work-Study Program Agreement with The Bryman School of Arizona | 36-38 |
| *K. Renewal of Contract with First Things First for the Washington Resource Information Center | 39-42 |
| *L. Reappointment of Employee Representative to the Trust Boards | 43-46 |

III. RECESSING OF REGULAR MEETING FOR PUBLIC HEARING

IV. PUBLIC HEARING 47-53

- A. Expenditure Budget for 2011-2012

V. RECESSING OF PUBLIC HEARING FOR REGULAR MEETING

VI. RECONVENING OF REGULAR MEETING

VII. ACTION / DISCUSSION ITEMS

- | | |
|--|--------|
| A. Expenditure Budget for 2011-2012 (Cathy Thompson) | 54-84 |
| Motion _____ Second _____ Vote _____ | |
| B. To Consider and, if Deemed Advisable, Adopt a Resolution to Authorize the Sale of Tax Anticipation Notes by the District (Cathy Thompson) | 85-103 |
| Motion _____ Second _____ Vote _____ | |

VIII. FUTURE AGENDA ITEMS

IX. GOVERNING BOARD AND SUPERINTENDENT ACKNOWLEDGMENTS

X. ADJOURNMENT

Motion _____ Second _____ Vote _____

NOTES: As a matter of information to the audience, five days prior to any Governing Board Meeting, Board Members receive the agenda along with the extensive background material which they study individually before action is taken at the meeting. Routine matters will be asterisked and approved as consent agenda items. Any member of the Governing Board may remove items from the consent agenda.

(*) Items marked with an asterisk (*) are designated as Consent Agenda Items. This implies that the items will be considered without discussion. Consent Agenda items may be removed for discussion and debate by any member of the Governing Board by notifying the Board President or the Superintendent twenty-four (24) hours before regular Board meeting or by a majority of the Governing Board members present at the Board Meeting.

(**) Members of the public who wish to address the Board on an item which is on the agenda may be granted permission to do so by completing an AUDIENCE PARTICIPATION form and giving it to the Board's Secretary PRIOR TO THE BEGINNING OF THE MEETING. Those who have asked to speak will be called upon to address the Board at the appropriate time.

(**) During open session, the Board shall not hear personal complaints against school personnel or any other person connected with the District. Policy KE is provided by the Board for disposition of legitimate complaints including those involving individuals.

(**) The Board may listen but cannot enter into discussion on any item not on the agenda. Depending upon the number of requests to speak to the Board, time limitations may be imposed in order to facilitate accomplishing the business of the District in a timely manner.

GOVERNING BOARD MINUTES: REGULAR MEETING AND EXECUTIVE SESSION

2010-2011

June 23, 2011

Administrative Center
Governing Board Room
4650 West Sweetwater Avenue
Glendale, AZ 85304-1505

I. REGULAR MEETING – GENERAL FUNCTION**A. Call to Order and Roll Call**

Mr. Maza called the meeting to order at 7:02 p.m. Governing Board members constituting a quorum were present: Mr. Chris Maza, Mr. Aaron Jahneke, and Mrs. Tee Lambert. Mr. Bill Adams and Ms. Clorinda Graziano were not in attendance.

B. Moment of Silence and Meditation

Mr. Maza called for a moment of silence and meditation.

C. Pledge of Allegiance

Mr. Maza led the Pledge of Allegiance.

D. Adoption of the Regular Meeting Agenda

A motion was made by Mr. Jahneke that the Governing Board adopt the Regular Meeting Agenda. The motion was seconded by Mrs. Lambert. The motion carried.

UNANIMOUS**E. Approval of the Minutes**

A motion was made by Mrs. Lambert that the Governing Board approve the Minutes of the June 9, 2011 Regular Meeting. The motion was seconded by Mr. Jahneke. The motion carried.

UNANIMOUS**F. Current Events: Governing Board and Superintendent**

Dr. Cook introduced Dr. Steve Murosky, Director of Academy Support Programs, who, in turn, introduced Ms. Lauri Demetres, Chaparral Elementary School's Summer School Coordinator. Ms. Demetres introduced 4th grade student, Dylan Hensley, his family, and his teacher, Mr. Michelle Witzke. Dylan demonstrated solving a math problem. Dylan was presented with a certificate, mathematics book, a pencil holder, a ruler, calculator and pencils.

G. Public Participation

There was no public participation.

H. Approval of the Consent Agenda

Mr. Jahneke requested that Item *II.B. – Personnel Items be pulled from the Consent Agenda for separate consideration.

UNANIMOUS

A motion was made by Mrs. Lambert that the Governing Board approve the remaining Consent Agenda items. The motion was seconded by Mr. Jahneke. The motion carried.

II. CONSENT AGENDA***A. Approval/Ratification of Vouchers**

Approved and ratified the vouchers as presented.

UNANIMOUS

June 23, 2011

***B. Personnel Items**

UNANIMOUS

A motion was made by Mr. Jahneke that the Governing Board approve Consent Agenda item *II.B. – Personnel Items as presented. The motion was seconded by Mrs. Lambert. The motion carried

Dr. Cook acknowledged and congratulated the hiring of the following Administrative employees:

- Shannon Bonnette – Interim Principal at Richard E. Miller Elementary School
- Sean Carney – Principal at Washington Elementary School
- Chris Hood – Assistant Principal at Royal Palm Middle School and Instructional Coach
- Diana Howsden – Director of Head Start
- Audra Mathews – Assistant Principal at Desert Foothills Junior High School and Instructional Coach
- Rebecca Potavin – Interim Assistant Principal at Ocotillo Elementary School
- Polly Schultz – Interim Assistant Principal at Shaw Butte Elementary School

***C. Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)** **UNANIMOUS**

Approved the public gifts and donations as presented.

1. Abraham Lincoln Traditional School Guild donated Saxon Math books with an approximate value of \$7,727.50 for the benefit of students in grades K-2.
2. Abraham Lincoln Traditional School Guild donated Reading Counts quizzes and maintenance fees with an approximate value of \$998.00 for the benefit of students.
3. Abraham Lincoln Traditional School Guild donated a microphone for the cafeteria with an approximate value of \$800.00 for the benefit of students and staff.
4. Abraham Lincoln Traditional School Guild donated a Turnitin Tutorial with an approximate value of \$980.00 to assist teachers with grading papers.
5. Fresh & Easy donated a Shopping Night check in the amount of \$455.19 to be used for the benefit of students at Lakeview Elementary School.
6. Inter-State Studios donated a commission check in the amount of \$487.00 to be used for the benefit of students at Lakeview Elementary School
7. Ironwood PTO donated a check in the amount of \$331.02 to be used to assist with purchasing a Funhoop for the primary playground at Ironwood Elementary School.
8. During the last several months, District staff has been working with Centennial Contractors Enterprises, Inc. regarding a possible installation of LED lights at a school site to demonstrate the energy performance of this innovative lighting. It was determined that because Sunburst Elementary School still has the old T-12 fluorescent lighting system and has high energy costs, it would be an ideal location to install a small test system.

Centennial Contractors has offered to install a small set of these lights in the Principal's office as well as some lights in the parking lot at Sunburst. They have agreed to install an energy monitor in the office 30 days prior to the new lighting in order to establish a base reading of energy use with the current lighting. After installation of the pilot system, Centennial Contractors and WESD will monitor the lights and their energy performance for one month after the installation. The lights will remain at Sunburst after completion of the test.

June 23, 2011

All materials and labor for the installation of this test project will be provided at no charge to the District. The administrative staff at Sunburst has approved the installation of this test lighting at their school.

The value of the indoor lighting in the office is \$2,500.00 and the value of the outdoor parking lights is approximately \$1,000.00.

- | | |
|--|------------------|
| *D. Extension and Renewal of Annual Contract for Specified Goods and Services | UNANIMOUS |
| *E. Annual Intergovernmental Cooperative Purchase Agreements with the Greater Phoenix Purchasing Consortium of Schools (GPPCS), Strategic Alliance for Volume Expenditures (SAVE) and The Cooperative Purchasing Network (TCPN) | UNANIMOUS |
| *F. Annual Intergovernmental Cooperative Purchase Agreements with the Mohave Educational Services Cooperative, Inc. (MESC) | UNANIMOUS |
| *G. Sole Source Vendors | UNANIMOUS |
| *H. Annual Intergovernmental Cooperative Purchase Agreements with the State Procurement Office (SPO) | UNANIMOUS |
| *I. Award of Contract – RFP No. 10.018, Sports Officials | UNANIMOUS |
| *J. Resolution Appointing the Maricopa County Superintendent of Schools as the Chief Disbursing Officer for Wage Garnishments | UNANIMOUS |
| *K. Extracurricular Fee Schedule for 2011-2012 | UNANIMOUS |
| *L. Renewal of Lease with the Roman Catholic Church for Private School Consortium Facilities at Bourgade High School (Modular Building Site and Parking Area) | UNANIMOUS |
| *M. Renewal of Lease Agreements with Faith United Methodist Church and Royal Palms Baptist Church for 2011-2012 | UNANIMOUS |
| *N. Renewal of Lease Agreement with VALLEYLIFE | UNANIMOUS |
| *O. Acceptance of the Dairy Council Grant in the Amount of \$1,000.00, the Grand Canyon Association Grant in the Amount of \$400.00, the Henkel of America, Inc. Grant in the Amount of \$2,600.00, and the John C. Lincoln Grant in the Amount of \$4,920.00 | UNANIMOUS |

III. ACTION / DISCUSSION ITEMS

- | | |
|---|------------------|
| A. GASB 54: Information Update and Delegation of Authority to Assign Fund Balances | UNANIMOUS |
|---|------------------|
- Dr. Cook introduced Ms. Cathy Thompson who, in turn, introduced Mr. Dennis Osuch and Mr. Dennis Mascke of LarsonAllen auditing firm. Messrs. Osuch and Mascke reviewed the Governmental Accounting Standards Board (GASB), Statement No. 54 and the following new reporting categories on the annual financial statements:
- Nonspendable Fund Balance
 - Restricted Fund Balance
 - Committed Fund Balance
 - Assigned Fund Balance
 - Unassigned Fund Balance

June 23, 2011

Messrs. Osuch and Mascke stated that internal reporting purposes, as well as to the State, will not change. They further advised that external reporting will change and be more defined in order to provide a better understanding of the District's fund balances. They stated that GASB 54 is a nation-wide process for all government agencies. Mr. Osuch advised Board members that they were being asked to delegate the authority to assign fund balance amounts. He stated that a fund balance policy or regulation would be presented for consideration at a future date.

Mrs. Lambert asked how the carry forward balance would relate to these new fund balances. Ms. Thompson responded that the District will recommend a policy to Board members at a future date that would reflect the District's intent to maintain a fund balance that would offset any unexpected expenditures or revenue shortfalls.

Mrs. Lambert asked if bond money used for a project covering two fiscal years would fall in this category. Mr. Osuch advised that bond funds would be considered as restricted fund balances because voters passed the bond election for specific District projects.

Mr. Maza and Mr. Jahneke stated that GASB 54 will provide transparency and clarity for external reporting.

A motion was made by Mrs. Lambert that the Governing Board delegate the authority to assign fund balance amounts to be used for specific purposes to the Chief Business Official, Superintendent, or the Internal Auditor for the purpose of reporting these amounts in the annual financial statements. The motion was seconded by Mr. Jahneke. The motion carried.

B. Proposed Expenditure Budget for Fiscal Year 2011-2012

UNANIMOUS

Dr. Cook introduced Ms. Cathy Thompson to offer information regarding the Proposed Expenditure Budget for 2011-2012.

Ms. Thompson advised that the budget was prepared within the limits provided by the State of Arizona. The budget included the changes adopted by the State Legislature regarding reductions in soft capital, restricted capital, and the Arizona State Retirement System amount. The budget also included estimated tax rates.

Mr. Jahneke asked questions about two line item increases. Ms. Thompson advised the Board as to the circumstances.

Mrs. Lambert asked about the approximately \$4 million budget decrease for Special Projects-IDEA Part B. Ms. Thompson replied that the decrease is due to the elimination of ARRA funding.

Mrs. Lambert asked if the Title II budget reflected the 23% reduction in Title II money. Ms. Thompson advised that the 23% reduction was not included and that the budget figures are only estimates because she had not received all of the information needed to complete the budget. The final figures will be reflected when the Board is presented with the Revised Budget. Ms. Sullivan stated that they had not received information from the Arizona Department of Education (ADE) regarding the 23% reduction in allocation. Ms. Sullivan stated that a letter was received from ADE advising that the State was having a 23% decrease for Title II funds.

A motion was made by Mrs. Lambert that the Governing Board approve the Proposed Expenditure Budget for 2011-2012 and authorize publication of the summary and the notice of public hearing. The motion was seconded by Mr. Jahneke. The motion carried.

June 23, 2011

C. Funding Levels for the Casualty Trust and Workers Compensation Trust for 2011-2012 **UNANIMOUS**

Dr. Cook introduced Ms. Cathy Thompson who made recommendations for the funding levels for the Casualty Trust and Workers Compensation Trust for 2011-2012. Ms. Thompson advised that due to a decrease in claims costs for the current year, the Casualty Trust was being reduced by \$25,000.00 and that the Workers Compensation Trust was reduced by \$175,000.00. Ms. Thompson stated that both Trusts had reasonable fund balances to offset any increases in claims made in the 2011-2012 year.

A motion was made by Mr. Jahneke that the Governing Board approve the funding levels of \$950,000.00 for the Casualty Trust and \$1,175,000.00 for the Workers Compensation Trust. The motion was seconded by Mrs. Lambert. The motion carried.

D. Discussion, Consideration and Decision Regarding Possible Adoption of a Dating Abuse Policy **UNANIMOUS**

Dr. Cook advised that the District was required, by law, to present a proposed policy regarding dating abuse to the Governing Board prior to June 30, 2011. Dr. Cook stated that the District was not prepared to offer any action or recommendation regarding a proposed policy. However, Dr. Cook asked the Board to consider referring this matter to the Planning and Steering Council (comprised of staff and parents) for review and consideration, with direction to provide a recommendation to the Governing Board.

Mrs. Lambert asked if the Planning and Steering Council had discussed any curriculum subjects that could incorporate this topic. Dr. Cook advised that the Planning and Steering Council discussed all curriculum, however, at this time there was not a dating curriculum, nor a dating abuse curriculum. Therefore, the dating abuse curriculum would be an additional curriculum for the Planning and Steering Council to consider.

Mrs. Lambert asked that if the Planning and Steering Council were to present a recommendation to the Governing Board to adopt a dating abuse policy, that they also make a recommendation as to how the information would be disseminated. Dr. Cook advised that the Planning and Steering Council could possibly consider incorporating the dating abuse topic with the anti-bullying curriculum or the health curriculum. She stated that it was also possible that the Council may feel that the dating abuse policy was not necessary for our District.

Mr. Shumway advised that he had spoken to legal counsels in other districts and that unified school districts had already addressed this topic in their health curriculum and did not plan to make changes. Mr. Shumway stated that the Legislature did not mandate a dating abuse policy, however, only asked school districts to discuss and consider it. Mr. Shumway informed Board members that Dorothy Watkins, Administrator of Social Services, notified a representative of the Arizona Coalition Against Domestic Violence about the June 23, 2011 public meeting.

A motion was made by Mr. Jahneke that the Governing Board refer the dating abuse policy to the District's Planning and Steering Council for review and consideration, with direction to provide a recommendation to the Governing Board. The motion was seconded by Mrs. Lambert. The motion carried.

IV. INFORMATION / DISCUSSION ITEM

A. Capital and Bond Implementation Plan Update

Dr. Cook introduced Mr. Jeff Cook and Mr. Paul Hartley from H2 Group, who provided an update of the bond implementation plan. Mr. Cook commended Dr. Cook, administrators, and staff for their involvement with the bond implementation plan.

June 23, 2011

Mrs. Lambert asked if it would be possible to see a 3-D model of the Lookout Mountain design project. Mr. Cook stated that they would provide a 3-D model at a future meeting.

Mrs. Lambert asked if specific sites for each project could be provided on the next update. Dr. Cook stated that projects would be listed by individual sites on future updates.

Dr. Cook advised that the District will be taking photographs of the bond dollar projects. The District is developing a website where people can view projects as they are built and developed which will enable taxpayers to see their bond dollars at work.

B. Green Schoolhouse Series Update

Dr. Cook introduced Ms. Cathy Thompson who advised that District staff have had meetings regularly with architects, engineers and Green Schoolhouse Series personnel to coordinate and plan the projects. Ms. Thompson stated there had been delays due to changes in requirements for permits, e.g., in addition to City permits, now they also have to go to the State. They had originally planned to complete each project in one month, however, now feel it is more reasonable and feasible to build each project in a three month period. "The Safari" at Roadrunner Elementary School is tentatively scheduled to be completed by the end of December 2011. "The Studio" at Orangewood School is tentatively scheduled to be completed by the end of March 2012.

Mrs. Lambert asked why the State was now involved for permits. Mr. Mike Kramer responded that it was due to the Memoranda of Understanding between the City and State Fire Marshalls that change requirements, e.g., different interpretations of code and plan review costs.

C. Student Survey Update

Dr. Cook introduced Ms. Janet Sullivan who reviewed the results of the Student Surveys. Ms. Sullivan reported that schools receive survey data reports.

Board members thanked Ms. Sullivan and stated they appreciated receiving the data.

V. FUTURE AGENDA ITEMS

There were no future agenda items.

VI. GOVERNING BOARD AND SUPERINTENDENT ACKNOWLEDGMENTS

There were no acknowledgments.

VII. CALL FOR EXECUTIVE SESSION

Call for Executive Session: Pursuant to A.R.S. §38-431.03 – A.1

It was recommended that the Governing Board establish an Executive Session to be held immediately during a recess in the Regular Meeting for:

- A.1 – Discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining or resignation of a public officer, appointee or employee of any public body, except that with the exception of salary discussions, an officer, appointee or employee may demand that the discussion or consideration occur at a public meeting – specifically regarding the quarterly evaluation of the Superintendent. **UNANIMOUS**

A motion was made by Mrs. Lambert to call for an Executive Session. The motion was seconded by Mr. Jahneke. The motion carried.

VIII. RECESSING OF REGULAR MEETING FOR EXECUTIVE SESSION

IX. EXECUTIVE SESSION – GENERAL FUNCTION

A. Call to Order and Roll Call

Governing Board members present: Mr. Chris Maza, Mr. Aaron Jahneke, and Mrs. Tee Lambert. Mr. Bill Adams and Ms. Clorinda Graziano were not in attendance.

B. Confidentiality Statement

All persons present are hereby reminded that it is unlawful to disclose or otherwise divulge to any person who is not now present, other than a current member of the Board, anything that has transpired or has been discussed during this executive session. To do so is a violation of ARS 38-431.03 unless pursuant to a specific statutory exception.

C. Discussion under A.R.S. §38-431.03 – A.1

- A.1 – Discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining or resignation of a public officer, appointee or employee of any public body, except that with the exception of salary discussions, an officer, appointee or employee may demand that the discussion or consideration occur at a public meeting – specifically regarding the quarterly evaluation of the Superintendent.

X. RECONVENING OF REGULAR MEETING

XI. ADJOURNMENT

A motion was made by Mr. Jahneke to adjourn the Regular Meeting at 8:56 p.m. The motion was seconded by Mrs. Lambert. The motion carried. **UNANIMOUS**

SIGNING OF DOCUMENTS

Documents were signed as tendered by the Governing Board Secretary

BOARD SECRETARY

DATE

BOARD OFFICIAL

DATE

June 23, 2011

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Lyn Bailey, Assistant Superintendent Discussion
 Information
 1st Reading
 DATE: July 14, 2011
 AGENDA ITEM: *Approval/Ratification of Vouchers
 INITIATED BY: Debra Karns, Accounting Manager SUBMITTED BY: David Velazquez, Director of Finance
 PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services
 GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, DK and A.R.S. §15-321

SUPPORTING DATA

Funding Source: Various
 Budgeted: Yes

The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of salaries, materials, equipment, and services. Documentation for warrants is available for inspection from the Finance Department located at the District Administrative Center.

APPROVE/RATIFY FY10/11 PAYROLL VOUCHERS (warrants for services and materials, payroll expense):

06/30/11	<u>3,360,884.22</u>
Totals:	<u>3,360,884.22</u>

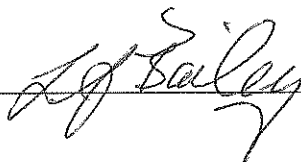
APPROVE/RATIFY FY 10/11 EXPENSE VOUCHERS (warrants for services and materials, payroll expense):

06/08/11	3,281,927.29
06/15/11	1,161,361.87
06/22/11	<u>1,668,491.45</u>
Totals:	<u>6,111,780.61</u>

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve and ratify the payroll and expense vouchers as presented.

Assistant Superintendent _____



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.A.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
		<u> </u>	Discussion
FROM:	Dr. Lyn Bailey, Assistant Superintendent	<u> </u>	Information
		<u> </u>	1st Reading
DATE:	July 14, 2011		
AGENDA ITEM:	<u>*Personnel Items</u>		
INITIATED BY:	<u>Justin Wing, Director of Human Resources</u>	SUBMITTED BY:	<u>Justin Wing, Director of Human Resources</u>
PRESENTER AT GOVERNING BOARD MEETING:	<u>Justin Wing, Director of Human Resources</u>		
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA</u>		

SUPPORTING DATA

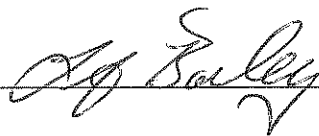
Funding Source: Various
Budgeted: Yes

The attached personnel actions are presented for approval.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the personnel items as presented.

Assistant Superintendent _____



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.B.

PERSONNEL ACTION RECOMMENDED

July 14, 2011

I. RESIGNATIONS, RETIREMENTS, EXCESSES, AND LEAVES OF ABSENCE**A. ADMINISTRATIVE**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Quesada	Apolinar	Assistant Principal	Palo Verde	Resignation		7/7/2011

B. CERTIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Butler	Scott	Student Service Specialist	Palo Verde	Resignation	9	5/26/2011
Caughlin	Christopher	Teacher-Music	Roadrunner	Resignation	1	5/26/2011
Hebenstreit	Christina	Teacher-Mathematics	Sunnyslope	Resignation	3	5/26/2011
Hopman	Heidi	Teacher-Computers	Maryland	Resignation	4	5/26/2011
Osterhold	Carolyn	Teacher-LD	Lakeview	Resignation	4	5/26/2011
Pizzo	Lori	Student Service Specialist	Washington	Resignation	11	5/26/2011
Tobias	Steven	Teacher-Social Studies	Desert Foothills	Resignation	5	5/26/2011

C. FULL-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Badine	Steven	Detention Monitor	Lookout Mountain	Resignation	1	5/25/2011
Burgos-Rosales	Margarita	Night Custodian	Richard Miller	Resignation	2	6/16/2011
Lucero	Danny	Custodian	Palo Verde	Retirement	31	7/28/2011
Sherrick	Dale	Trades Specialist-GAS	Maintenance	Retirement	31	7/7/2011

D. PART-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Cora	Yumilka	Monitor/Crossing Guard	Moon Mountain	Resignation	6	5/25/2011
Gallegos	Christina	Paraprofessional	Manzanita	Resignation	3	5/25/2011
Geier	Elizabeth	Special Ed. Assistant	Sweetwater	Resignation	4	5/25/2011
Padgett Jr.	Carlton	Monitor/Crossing Guard	Ocotillo	Resignation	5 mo.	5/25/2011
Perry	David	Alternative Driver	Transportation	Resignation	3	5/25/2011
Pudwill	Lindsey	Paraprofessional	Sunset	Position Eliminated	1.5	5/25/2011
Renfree	Barbara	Nutrition Service Unit Leader	Ironwood	Leave of Absence for FY 2011-12		7/5/2011
Rodriquez	Christine	Nutrition Service Helper	Orangewood	Resignation	3	5/25/2011
Shortsleeve	Lezlie	Library Technician	Sweetwater	Resignation	1	5/25/2011

II. EMPLOYMENT**A. ADMINISTRATIVE**

LAST NAME	FIRST	POSITION	(E)XISTING OR LOCATION (N)EW
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B. CERTIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR LOCATION (N)EW
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Abshire	John	Teacher-Mathematics	E	Sunnyslope	FY 2011-2012
Adams	Sonja	Teacher-Kindergarten	E	Ocotillo	FY 2011-2012
Bingle	Brittini	Teacher-CCK	E	John Jacobs	FY 2011-2012
Bird	Alan	Teacher-Reading	E	Cholla	FY 2011-2012
Bivens	Brandon	Teacher-Language Arts	E	Palo Verde	FY 2011-2012
Bradley	Stephen	Teacher-Language Arts	E	Palo Verde	FY 2011-2012
Burruss	Michael	Teacher-Mathematics	E	Mountain Sky	FY 2011-2012
Chapman	Thomas	Teacher-5th Grade	E	Alta Vista	FY 2011-2012

PERSONNEL ACTION RECOMMENDED

July 14, 2011

B. CERTIFIED (continued)

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION	
Colyar	Terry	Speech Pathologist	E	Shaw Butte/Royal Palm	FY 2011-2012
Cunningham	Daniela	Speech Pathologist	E	Special Services	FY 2011-2012
DeHart	Tiffany	Teacher-6th Grade	E	Mountain View	FY 2011-2012
Dicker	Karen	Teacher-General Music	E	Mountain View	FY 2011-2012
Dischinger	Brittany	Teacher-1st Grade	N	Acacia	FY 2011-2012
Draizin	Sheila	Teacher-6th Grade	E	Tumbleweed	FY 2011-2012
Eschler	Stacey	Teacher-Mathematics	E	Mountain Sky	FY 2011-2012
Farinas	Lorena	Teacher-4th Grade	E	Maryland	FY 2011-2012
Fitzgerald	Shannon	Teacher-LD	E	Palo Verde	FY 2011-2012
Glouser	Ryan	Teacher-Science	E	Palo Verde	FY 2011-2012
Hough	Courtney	Teacher-CCB	E	Cholla	FY 2011-2012
Jacoby	Jean Marie	Teacher-CCB	E	Royal Palm	FY 2011-2012
Kay	Rachel	Teacher-Kindergarten	E	Washington	FY 2011-2012
Kuitunen	Carrie	Teacher-CCSC	E	Sweetwater	FY 2011-2012
LaBelle	Heather	Teacher-6th Grade	E	Royal Palm	FY 2011-2012
LaValley	Amy	Teacher-Kindergarten	E	Alta Vista	FY 2011-2012
Lynn	Rayna	Teacher-LD	E	Maryland	FY 2011-2012
Malmgren	RheaAnne	Teacher-7th Grade	E	Royal Palm	FY 2011-2012
Miller	Amy	Teacher-8th Grade	E	Royal Palm	FY 2011-2012
Mitchell	Samantha	Teacher-Music	E	Richard Miller	FY 2011-2012
Montgomery	Variatee	Teacher-Math/Science	E	Palo Verde	FY 2011-2012
Montree	Jennifer	Teacher-Kindergarten	E	Washington	FY 2011-2012
Navarrete-	Julio	Teacher-Social Studies	E	Mountain View	FY 2011-2012
Valenzuela					
O'Sick	Patricia	Teacher-Science	E	Palo Verde	FY 2011-2012
Rexall-Scott	Ted	Teacher-Gifted	E	Richard Miller	FY 2011-2012
Rodriguez	Victor	Teacher-Social Studies	E	Cholla	FY 2011-2012
Ryba	Kelsey	Teacher-1st Grade	E	Washington	FY 2011-2012
Ryder	Alysha	Teacher-6th Grade	E	Ocotillo	FY 2011-2012
Schabacker	Christy	Teacher-Art	E	Shaw Butte/John Jacobs	FY 2011-2012
Schlung	Sarah	Teacher-4th Grade	E	Sweetwater	FY 2011-2012
Toschik	Patricia	Teacher-Gifted	E	Sahuaro	FY 2011-2012
Trimmer	Lisa	Speech Pathologist	E	Desert View/Mountain	FY 2011-2012
Wells	Tabitha	Teacher-Kindergarten	E	Mountain View	FY 2011-2012
Wiesenhoffer	Hannah	Teacher-Art	E	Royal Palm	FY 2011-2012

C. FULL-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION	
Carpio	Suleyma	Night Custodian	E	Royal Palm	
Halverson	Debbie	Health Technician	E	Mountain Sky	
Humphrey	Jamie	Night Custodian	E	Mountain Sky	
Soto	Benjamin	Night Custodian	E	Mountain View	

D. PART-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION	
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WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Lyn Bailey, Assistant Superintendent Discussion
 DATE: July 14, 2011 Information
 AGENDA ITEM: *Award of Contract – Bid No. 11.007, Window Treatments 1st Reading

INITIATED BY: Howard Kropp, Administrator of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Administrator of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: M&O
 Budgeted: Yes

On June 7, 2011, the District issued Bid No. 11.007, Window Treatments. The purpose of this Bid is to enter into a contract with a qualified vendor to provide window treatments along with related installation, repair and cleaning for district-wide sites. No school or department can spend more than is budgeted without prior approval from the Finance Department.

Twenty-nine (29) vendors were notified of the Bid. One (1) responsive, responsible bid was received and opened on June 21, 2011. Mike Kramer, Director of Capital Projects; Kim Orozco, Finance Manager of Capital Projects; Jeff Cook, Principal of the H2 Consulting Group; and Larry Larson, Purchasing Contract Manager, reviewed the response and recommend Ardy's Mini-Blind Service, Inc. for award. In accordance with A.R.S. §41-2533 and A.A.C. R2-7-321A, "If only one bid is received in response to an invitation for bids, an award may be made to the single bidder if the procurement officer determines that the price submitted is fair and reasonable, and that either other prospective bidders had reasonable opportunity to respond, or there is not time for resolicitation."

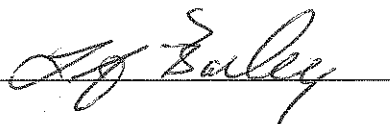
The award of this bid will result in a one-year contract with the option to renew for four (4) additional years or portion thereof. The estimated requirements cover the period of the contracts and are reasonable and continuing. Included is a provision for cancellation by the District with thirty (30) days prior written notice.

Funding for this expenditure is included in the Capital Projects/Maintenance Department's 2011-12 M&O budget and will be purchased on an as-needed basis. A copy of the solicitation and response is available for review in the Purchasing Department.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board award contract regarding Bid No. 11.007, Window Treatments, to Ardy's Mini-Blind Service, Inc.

Assistant Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *I.C.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Lyn Bailey, Assistant Superintendent Discussion
 Information
 1st Reading
 DATE: July 14, 2011
 AGENDA ITEM: *Annual Intergovernmental Cooperative Purchase Agreements with the Mohave Educational Services Cooperative, Inc. (MESC)
 INITIATED BY: Howard Kropp, Administrator of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services
 PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Administrator of Purchasing
 GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Various
 Budgeted: Yes

The Purchasing Department is recommending authorization to utilize the contracts presented for anticipated purchases in excess of the bidding threshold. No school or department can spend more than is budgeted without prior approval from the Finance Department. Schools and departments budget for goods or services without a particular vendor in mind.

Presented is a list of Intergovernmental Cooperative Purchase Agreements related to the Purchasing Department previously awarded by the Governing Board.

A.R.S. 11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may either, participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement of any materials, services, or construction with one or more public procurement units in accordance with an agreement entered into between the participants. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.

Copies of the contracts are available for review in the Purchasing Department. The Purchasing Department follows a process to perform due diligence on every cooperative contract prior to making a recommendation for award.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Intergovernmental Cooperative Purchase Agreements and contract purchases with the Mohave Educational Services Cooperative, Inc. (MESC).

Assistant Superintendent _____



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *I.I.D.

MOHAVE EDUCATIONAL SERVICES COOPERATIVE CONTRACTS

2011-2012 proposed budget capacity for Construction Services -\$654,810.81

Vendor(s):	H2Group
Description of Purchase:	Project management services
Estimated 2011-2012 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Construction Services/Bond, Indirect Costs
2010-2011 Expenditure:	\$123,260.00

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Lyn Bailey, Assistant Superintendent Discussion
DATE: July 14, 2011 Information
AGENDA ITEM: *Extension and Renewal of Annual Contracts for Specified Goods and Services 1st Reading

INITIATED BY: Howard Kropp, Administrator of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Administrator of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, DJE and ARS 15-213

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

Attached is a list of contracts that have been previously awarded by the Governing Board. These contracts will soon be expiring. Because performance under these contracts has been satisfactory, extension of the contract is recommended. No school or department can spend more than is budgeted without prior approval from the Finance Department.

The estimated requirements cover the period of each contract and are reasonable and continuing. A multi-term contract encourages effective competition and promotes economies in school district procurement.

The 2011-2012 proposed budget capacity is provided on the attached list.

A copy of each contract is available for review in the Purchasing Department.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the annual contract extension and renewal for specified goods and services as presented.

Assistant Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *I.I.E.

2011-2012 proposed budget capacity for Maintenance Services is \$654,810.81

Contract Title:	08.026, Maintenance Parts, Supplies, Rentals, Repairs and Service Calls
Vendor(s):	
A to Z Equipment Sales	Hernandez Companies
ABC Sand and Rock	Horizon
Advanced Metal Sales	Intermountain Lock and Security
AirCold/Webb Dist.	Jaguar Plumbing
American Fence	Johnstone Supply
American Refrigeration Supplies	Lawson Products
Arizona Electric Supply	Lighting Unlimited
Arizona Storage Rentals	Lockmaster USA
Arizona Valve and Fitting	OHM's Research Products
Banner Tool Service	Phoenix Welding Supply
Borders Turf and Tractors	Phoenix Electric Motors
Brown's Partsmaster	Plumbmaster
Burke Engineering	Simpson-Norton Corporation
Byassee Equipment	Smith Pre-Cast
Central Arizona Supply	Swab-AZ
Clark Security	Tnemec Co./Southwest Coating Consultants
Cochise Petroleum Equipment	Trane
Detection Specialists	Tulsa Gas Technologies
Fire Security Electronics and Communications	Valley Steel Supply
French Electric	Voss Lighting
Board Approval	August 14, 2008
Proposed Extension	Third
Renewal Options Remaining:	One
Proposed 2011-2012 Expenditures:	To be used on an as-needed basis.
Expended 2010-2011:	\$337,794.92

2011-2012 proposed budget capacity for Nutrition Services is \$9,264,750.00

Contract Title:	08.025, Food Service Preventative Maintenance Program
Vendor(s):	Legacy Air Reliable Refrigeration
Board Approval	July 10, 2008
Proposed Extension	Third
Renewal Options Remaining:	One
Proposed 2011-2012 Expenditures:	To be used on an as-needed basis.
Expended 2010-2011:	\$10,000.00
Contract Title:	08.028, Nutrition Service Kitchen Equipment and Smallwares
Vendor(s):	
Andrews Restaurant Supply	National Restaurant Supply
Arizona Restaurant Supply	Standard Restaurant Equipment
Hubert Company	Swabs-AZ
Board Approval	August 14, 2008

Proposed Extension	Third
Renewal Options Remaining:	One
Proposed 2011-2012 Expenditures:	To be used on an as-needed basis.
Expended 2010-2011:	\$58,271.63

2011-2012 proposed budget capacity for Governing Board/Administrative Services is \$33,313.93

Contract Title:	07.058, Polling/Research Consulting Services
Vendor(s):	WestGroup Research
Board Approval	August 14, 2008
Proposed Extension	Second
Renewal Options Remaining:	Two
Proposed 2011-2012 Expenditures:	To be used on an as-needed basis.
Expended 2010-2011:	\$0.00

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Lyn Bailey, Assistant Superintendent Discussion
DATE: July 14, 2011 Information
AGENDA ITEM: *Addendum to the Food Program Permanent Service Agreement for the Fresh Fruit and Vegetable Program 1st Reading
INITIATED BY: Connie Parmenter, Director of Nutrition Services SUBMITTED BY: Connie Parmenter, Director of Nutrition Services
PRESENTER AT GOVERNING BOARD MEETING: Connie Parmenter, Director of Nutrition Services
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: USDA
Budgeted: N/A

On June 12, 2008, the Governing Board approved the Food Program Permanent Service Agreement with the Arizona Department of Education for participation in the Child Nutrition Programs. This is an Addendum to the Agreement to include participation in the Fresh Fruit and Vegetable Program for the 2011-2012 school year for Acacia, Alta Vista, Cactus Wren, Desert View, Maryland, Moon Mountain, Mountain View, Ocotillo, Roadrunner, Sunnyslope, and Washington Elementary Schools.

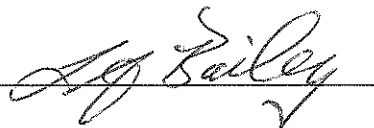
The Fresh Fruit and Vegetable Program provides funding, up to \$480,700.00, for the expenses to supply students in participating schools with a free fresh fruit or vegetable snack during the school day.

This Addendum has been reviewed by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Addendum to the Food Program Permanent Service Agreement for the Fresh Fruit and Vegetable Program and authorize the Superintendent to execute the Addendum on behalf of the District.

Assistant Superintendent _____



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.F.



State of Arizona
Department of Education

Addendum to Food Program Permanent Service Agreement
State Agency – Local Education Agency Agreement
Fresh Fruit and Vegetable Program

This agreement is between the **Arizona Department of Education** and **Washington Elementary School District** covers the period from July 1, 2011 to June 30, 2012.

The undersigned has the authority to enter this Agreement to participate in the Fresh Fruit and Vegetable Program (FFVP) as authorized by Public Law 110-234 and Section 19 of the National School Lunch Act.

- A. It is mutually agreed between the State Agency and Local Education Agency (LEA) that:
1. The Local Education Agency agrees that the funds will only be used for the purposes authorized by Section 19 of the National School Lunch Act.
 2. The Local Education Agency agrees to abide by all of the requirements for administering the Program as stated in Section 19 of the National School Lunch Act.
 3. The Local Education Agency agrees to provide funds to the approved school(s), namely, **Sunnyslope Elementary School, Desert View Elementary School, Mountain View Elementary School, Washington Elementary School, Alta Vista Elementary School, Maryland Elementary School, Cactus Wren Elementary School, Ocotillo School, Roadrunner Elementary School, Acacia Elementary School, and Moon Mountain School**, under its jurisdiction for the service of approved fresh fruits and vegetables in accordance with local, State, and Federal regulations and requirements.
 4. The Local Education Agency agrees that the schools identified in section 3 of this paragraph will implement the program in accordance with the plan outlined in the signed application for the Fresh Fruit and Vegetable Program.

This institution is an equal opportunity provider.

B. General Conditions

1. This Agreement is non-transferable.
2. Neither the State Agency nor the Local Education Agency has an obligation to renew this agreement.

Signatures

State Agency

Local Education Agency

Title

Title

Date

Date

THIS ARRANGEMENT does not constitute the entire agreement between the parties with respect to subject matter thereof.

This institution is an equal opportunity provider.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Lyn Bailey, Assistant Superintendent Discussion
 DATE: July 14, 2011 Information
 AGENDA ITEM: *Affiliation Agreement to Provide Meals to ACCEL School 1st Reading

INITIATED BY: Connie Parmenter, Director of Nutrition Services SUBMITTED BY: Connie Parmenter, Director of Nutrition Services

PRESENTER AT GOVERNING BOARD MEETING: Connie Parmenter, Director of Nutrition Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Federal Reimbursement/ACCEL
 Budgeted: Yes

The purpose of the Agreement is to enable the Washington Elementary School District to provide meal service to ACCEL School, which is located at 10251 N. 35th Avenue. The District has provided meal service to ACCEL School (previously LATCH) for 30 years. If approved, meals will be prepared and transported from the Abraham Lincoln School kitchen.

The Washington School Nutrition Services Department will provide the annual family meal applications for the ACCEL students that, when completed, will be processed by the Nutrition Services Department.

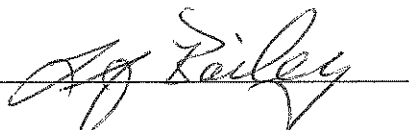
All costs associated with the service will be supported by Federal Reimbursement and fees paid by ACCEL to the Washington Elementary School District.

The Agreement has been reviewed by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the 2011-2012 Affiliation Agreement with ACCEL School and Washington Elementary School District No. 6 Nutrition Services Department to provide meals to ACCEL School and authorize the Superintendent to execute the Agreement on behalf of the District.

Assistant Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.G.

**AGREEMENT TO PROVIDE SCHOOL MEALS
2011/2012 SCHOOL YEAR**

Washington Elementary School District No. 6 (WESD) and ACCEL School (ACCEL)
hereby enter into the following agreement:

A. TITLE OF AGREEMENT:

School Meal Program

B. PURPOSE OF AGREEMENT:

To enable the Washington Elementary School District to provide meal service to ACCEL students. This program is to be made available daily according to the WESD calendar and is to be supported by Federal Reimbursement on eligible meals and fees paid by the students of ACCEL to the Washington Elementary School District.

C. DURATION OF AGREEMENT:

This agreement shall be in effect from August 15, 2011 through June 30, 2012, unless earlier terminated as hereafter provided.

D. CONDITIONS OF AGREEMENT:

1. Washington Elementary School District shall provide meals to ACCEL for ACCEL students under the established procedures of the Washington Elementary School District.
2. If requested by Washington Elementary School District, a pre-lunch count must be provided to the Nutrition Service manager 24 hours of the scheduled delivery time.
3. Lunches will be delivered to ACCEL by Washington Elementary School District.
4. Non-Price meal applications will be provided to families of ACCEL students by the Washington Elementary School District. These applications will be received and processed by the Washington Elementary School District.
5. Record keeping for the Federal Reimbursement Program will be the responsibility of the Washington Elementary School District. This will include the verification process and edit checks.

6. Washington Elementary School District will assume responsibility for any over-claims for Federal Reimbursement and is ultimately responsible for meal counts and claiming accountability.
7. Food Service equipment provided by the Washington Elementary School District will remain the property of the Washington Elementary School District.
8. It is understood that:
 - a. On days when Washington Elementary School District schools are closed, meals will not be provided.
 - b. Meal prices will be established by the Washington Elementary School District. The cost of a paid breakfast for an elementary student is \$1.00, and reduced breakfast is \$0.40. The cost of a paid lunch for an elementary student is \$1.80, reduced lunch is \$0.50 and the cost for each breakfast and lunch container is \$0.30.
9. Washington Elementary School District is responsible for delivering meals within the hours and on the days designated. Washington Elementary School District shall make deliveries to the main campus at 10:00 – 10:15 a.m. Monday – Friday.
10. It is understood that:
 - a. Washington Elementary School District assures that each meal provided to the ACCEL meets the minimum nutritional standard requirements.
 - b. ACCEL assures that all students, that are counted, have received a complete reimbursable meal as defined by USDA.
11. ACCEL will pay WESD by the 28th day of each month the full amount as presented on the monthly itemized invoice. ACCEL shall notify WESD within 48 hours of receipt of any discrepancy in the invoice. WESD may terminate this agreement in the event ACCEL fails to pay any amounts due within ten (10) business days of receipt by ACCEL of written notice from WESD that such payments are overdue.
12. Washington Elementary School District will include ACCEL in its applications with the Arizona Department of Education.

E. PROVISIONS FOR TERMINATING AGREEMENT:

Either party may terminate this agreement by providing written notice of the intent to terminate 30 working days in advance of the termination date.

F. CERTIFICATION OF CONTRACTING AGENCIES:

ACCEL
10251 N. 35th Avenue
Phoenix, Arizona 85051

Washington Elementary School District
4650 W. Sweetwater Avenue
Glendale, Arizona 85304-1505

ACCEL

Washington Elementary School District

By: _____
Its: _____

By: _____
Its: Superintendent

Date: _____

Date: _____

Principal

Director of Nutrition Services

Date: _____

Date: _____

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Lyn Bailey, Assistant Superintendent Discussion
DATE: July 14, 2011 Information
AGENDA ITEM: *Affiliation Agreement to Provide Meals to Gompers Special Education Day School 1st Reading
INITIATED BY: Connie Parmenter, Director of Nutrition Services SUBMITTED BY: Connie Parmenter, Director of Nutrition Services
PRESENTER AT GOVERNING BOARD MEETING: Connie Parmenter, Director of Nutrition Services
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Federal Reimbursement
Budgeted: Yes

The purpose of the Agreement is to enable the Washington Elementary School District to provide meal service to students at Gompers Special Education Day School, which is located at 6601 N. 27th Avenue. If approved, meals will be prepared at Abraham Lincoln School and be picked up by the staff from Gompers.

The Washington School District Nutrition Services Department will provide the annual family meal applications for the Gompers students that, when completed, will be processed by the Nutrition Services Department.

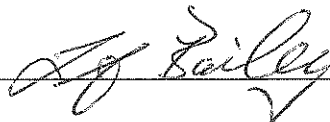
All costs associated with the service will be supported by Federal Reimbursement and fees paid by Gompers to the Washington Elementary School District.

The Agreement has been reviewed by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the 2011-2012 Affiliation Agreement with Gompers Special Education Day School and Washington Elementary School District No. 6 Nutrition Services Department to provide meals to Gompers and authorize the Superintendent to execute the Agreement on behalf of the District.

Assistant Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.H.

**AGREEMENT TO PROVIDE SCHOOL MEALS
2011/2012 SCHOOL YEAR**

Washington Elementary School District No. 6 (WESD) and Gompers Habilitation Center hereby enter into the following agreement:

A. TITLE OF AGREEMENT:

National School Lunch Program

B. PURPOSE OF AGREEMENT:

To enable the Washington Elementary School District to provide meal service to Gompers Special Education Day School students. This program is to be made available daily according to the WESD calendar and is to be supported by Federal Reimbursement on eligible meals and fees paid by the students of Gompers to the Washington Elementary School District.

C. DURATION OF AGREEMENT:

This agreement shall be in effect from August 15, 2011 through June 30, 2012, unless earlier terminated as hereafter provided.

D. CONDITIONS OF AGREEMENT:

1. Washington Elementary School District shall provide meals to Gompers for students under the established procedures of the Washington Elementary School District.
2. A pre-lunch count must be provided to the Nutrition Service manager 24 hours of the scheduled pick up time.
3. Lunches will be prepared by Washington Elementary School District and picked up by staff from Gompers at a predetermined time.
4. Non-Price meal applications will be provided to families of Gompers' students by the Washington Elementary School District. These applications will be received and processed by the Washington Elementary School District.
5. Record keeping for the Federal Reimbursement Program will be the responsibility of the Washington Elementary School District. This will include the verification process and edit checks.

6. Washington Elementary School District will assume responsibility for any over-claims for Federal Reimbursement and is ultimately responsible for meal counts and claiming accountability.
7. Food Service equipment provided by the Washington Elementary School District will remain the property of the Washington Elementary School District.
8. It is understood that:
 - a. On days when Washington Elementary School District schools are closed, meals will not be provided.
 - b. Meal prices will be established by the Washington Elementary School District. The cost of a paid lunch for an elementary student is \$1.80, reduced lunch is \$0.50.
9. It is understood that:
 - a. Washington Elementary School District assures that each meal provided to Gomper's meets the minimum nutritional standard requirements.
 - b. Gomper's assures that all students, that are counted, have received a complete reimbursable meal as defined by USDA.
11. Gomper's will pay WESD by the 28th day of each month the full amount as presented on the monthly itemized invoice. Gomper's shall notify WESD within 48 hours of receipt of any discrepancy in the invoice. WESD may terminate this agreement in the event Gomper's fails to pay any amounts due within ten (10) business days of receipt by Gomper's of written notice from WESD that such payments are overdue.
12. Washington Elementary School District will include Gomper's in its applications with the Arizona Department of Education.

E. PROVISIONS FOR TERMINATING AGREEMENT:

Either party may terminate this agreement by providing written notice of the intent to terminate 30 working days in advance of the termination date.

F. CERTIFICATION OF CONTRACTING AGENCIES:

Gomper's
6601 N. 27th Ave.
Phoenix, Arizona 85007

Washington Elementary School District
4650 W. Sweetwater Avenue
Glendale, Arizona 85304-1505

Gomper's

Washington Elementary School District

Principal

Superintendent

Print Name

Print Name

Date

Child Nutrition Director

Print Name

Date

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Lyn Bailey, Assistant Superintendent Discussion
 DATE: July 14, 2011 Information
 AGENDA ITEM: *Agreement with *Interlingua* to Provide Spanish Classes to MAP Center Students at Sahuaro Elementary School 1st Reading

INITIATED BY: Barbara Post, Administrator for Gifted Services
 SUBMITTED BY: Barbara Post, Administrator for Gifted Services

PRESENTER AT GOVERNING BOARD MEETING: Barbara Post, Administrator for Gifted Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: M&O
 Budgeted: Yes

Interlingua of Phoenix, AZ would like to renew an agreement with the Washington Elementary School District No. 6. Under this agreement, *Interlingua* will provide the MAP Center students located at Sahuaro Elementary School with Spanish instruction at a cost of \$6,956.00. Classes will be offered once a week for each of the four classes for a total of 148 lessons. Spanish instructors are professional native Spanish speakers who are thoroughly trained and consistently supervised. Instructors are fingerprinted and background checked through *Interlingua*.

This agreement has been reviewed by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Agreement with *Interlingua* to provide Spanish classes to students in the MAP Center at Sahuaro Elementary School in an amount not to exceed \$6,956.00 and authorize the Superintendent to execute the necessary documents on behalf of the District.

Assistant Superintendent _____



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *III.

INDEPENDENT CONTRACTOR AGREEMENT

Contractors Providing Services Directly to Children

Interlingua ("Independent Contractor") enters this Independent Contractor Agreement ("Agreement") with the Washington Elementary School District No. 6 ("District"), effective on the date executed by all parties. This Agreement sometimes refers to Independent Contractor and District Collectively as "parties".

RECITALS:

The District desires to retain Independent Contractor to provide four classes per week to the students in the MAP Center program housed at Sahuaro School for a total of 148 lessons during the 37 school calendar weeks. Instructors are trained and supervised professional native Spanish speakers. Instructors use a detailed immersion program.

In consideration of the mutual promises set forth in this Agreement, the parties agree as follows:

1. SCOPE OF SERVICES

Independent Contractor shall furnish all labor, teaching materials, tools, equipment, vehicles, licenses, and registrations necessary to perform the services agreed upon herein. Independent Contractor will complete the services agreed upon herein according to Independent Contractor's own lawful means and methods, which shall be in the exclusive care and control of Independent Contractor and which shall not be subject to the control or supervision of District, except as to the results of the work.

Independent Contractor shall have no right to bind District, to transact any business in the name of District, or to make any promises or representations on behalf of District.

2. EMPLOYEES AND SUBCONTRACTORS OF INDEPENDENT CONTRACTOR

Independent Contractor agrees that it is solely responsible for his or her own acts and omissions and for those of his or her employees and agents (if any) and that Independent Contractor and any employees and agents working for Independent Contractor are the sole responsibility of Independent Contractor for the purposes of any and all legal requirements, including but not limited to obligations and liabilities in the following areas:

Workers' Compensation insurance

Federal And State Unemployment taxes
Federal and State tax withholding and reporting requirements
Unemployment Compensation insurance

3. PERIOD OF INDEPENDENT CONTRACTOR AGREEMENT

This Agreement shall be effective for the 2011 – 2012 school year from the date on which it is signed by the parties.

4. TERMINATION OF AGREEMENT

Either party may terminate this Agreement without cause or penalty by giving the other party 30 days written notice of the intent to terminate this Agreement.

5 FEES TO INDPENDENT CONTRACTOR

Independent Contractor receives \$6956.00. Payment schedule: 10 payments of \$695.60 due on the 1st of each month beginning September, 2011 and ending June, 2012.

6. STATUS OF INDEPENDENT CONTRACTOR

The parties intend that this Agreement create only an independent contractor relationship. Independent Contractor shall complete the services agreed upon with District according to his or her own means and methods of teaching, which shall be in the exclusive control and Independent contractor and which shall not be subject to the control or supervision of District, except as to the results of the work.

The parties agree that this Agreement does not entitle Independent Contractor or his or her employees or agents (if any) to worker's compensation benefits, unemployment compensation benefits, or any other benefits or protections that accrue from an employment relationship.

Independent contractor is not required to perform work exclusively for District. District will not provide tools or teaching materials to Independent Contractor or his or her employees or agents. District will not provide Independent Contractor or his or her employees or agents any business registrations or licenses that may be required. District will not dictate the number of hours Independent contractor or his or her employees or agents are required to work. District will not terminate this Agreement before expiration except as provided herein or as allowed by law. District will not combine business operations with Independent contractor. Independent Contractor will be paid only as set forth herein and will not be paid a salary or hourly rate, and District will pay the Independent contractor only in the name appearing on this Agreement.

Neither Independent Contractor nor his or her employees or agents are to be considered agents or employees of District for any purpose, including that of federal and state

taxation, and neither Independent Contractor nor his or her employees or agents are entitled to any of the benefits that District may provide to its employees. It is understood and agreed that District does not require Independent Contractor to provide services exclusively to District and that Independent Contractor is free to contract to provide services to other entities while it is under contract with District.

7. FINGERPRINT AND BACKGROUND CHECKS

Independent Contractor shall, at no charge to the District, have a fingerprint check and background check conducted on himself/herself and on each employee or agent of Independent Contractor who will perform services to ascertain that there is no history or behavior that would make Independent Contractor or his or her employees or agents unsuitable to work with children or work in a school setting. The fingerprint and background checks will be conducted in accordance with applicable laws, including, but not limited to A.R.S. §§15-512 and/or 15-534. Independent Contractor must provide District with a copy of the results of each fingerprint/background check.

Neither Independent Contractor nor his or her employees or agents are permitted to perform services for the District until the fingerprint and background check documentation is provided to the District.

8. INDEMNITY

Independent Contractor shall be entirely and solely responsible for his or her actions and the actions of his or her employees and agents while providing services under this Agreement. Independent Contractor agrees to indemnify and hold District harmless against all claims, demands, suits, awards and judgments made or recovered by any persons or agencies due to the actions of Independent contractor or his or her employees and/or agents during the rendering of services under this Agreement.

9. INSURANCE

Independent Contractor agrees to maintain such insurance as will fully protect Independent Contractor and District from any and all claims under any workers' compensation statute or unemployment compensation laws, and from any and all other claims of any kind or nature for damage to property or personal injury, including death, made by anyone, that may arise from work or other activities carried on, under, or facilitated by this Agreement, either by Independent Contractor, or his or her employees and/or agents or by anyone directly or indirectly engaged or employed by Independent Contractor or his or her agents. Independent Contractor agrees to maintain such automobile liability insurance as will fully protect Independent Contractor and District for bodily injury and property damage claims arising out of the ownership, maintenance or use of owned, hire or non-owned vehicles used by Independent Contractor, his or her employees or agents, while providing services under this Agreement.

Upon the execution of this Agreement, Independent Contractor will provide District with copies of certificates of insurance. Independent Contractor shall maintain general liability insurance in the amount of at least \$1,000,000.

10. SAFETY

Independent Contractor, at his or her own expense and at all times, shall take all reasonable precautions to protect persons and District property from damage, loss or injury resulting from the activities of Independent Contractor, his or her employees, his or her agents, and or other persons present. Independent Contractor will comply with all specific job safety requirements promulgated by any governmental authority, including without limitation, the requirements of the Occupational Safety Health Act of 1970.

To minimize potential liability, Independent Contractor and its employees or agents shall not transport District students in personal automobiles or carpools unless specifically required by this Agreement.

11. COMPLIANCE WITH LAWS AND REGULATIONS

All services rendered by Independent Contractor and its employees and/or agents under or pursuant to this Agreement shall conform with and be in full compliance with all applicable laws, rules, ordinances and regulations adopted by or required by any federal, state, city or town governmental agency. Independent Contractor shall obtain all necessary permits and licenses required. Independent Contractor shall be entirely and solely responsible for the payment of the employee and employer payroll taxes, contributions, and/or assessments, whether pertaining to federal, state or local requirements, workers' compensation insurance, or other insurance, for Independent Contractor and all of his or her employees providing services under this Agreement. Independent contractor shall indemnify and hold District harmless from any and all claims, loss, expense, damage or harm arising from failure to comply with any such laws and regulations by Independent Contractor or District as to Independent Contractor and/or his or her employees and agents.

12. ENTIRE AGREEMENT

This instrument contains the entire agreement of the parties, and no representations warranties or inducements have been made by either of the parties except as expressly set forth herein.

13. BINDING AGREEMENT AND ASSIGNMENT

This Agreement shall be binding upon the parties and their heirs, legal representatives, successors and assigns. The parties may not assign this Agreement without prior written consent of all parties.

14. ATTORNEY'S FEES AND LEGAL EXPENSES

If any action shall be brought to recover any amount under this Agreement, or for any breach of, or to enforce or interpret any of the terms, covenants, or conditions of this Agreement, the prevailing party shall be awarded its reasonable costs and expenses, including reasonable attorney's fees incurred.

15. SEVERABILITY

If any one or more of the provisions of this Agreement are held to be invalid, illegal, or unenforceable in any respect by a court or arbitrator of competent jurisdiction, the validity, legality and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

16. VENUE

The proper venue for any proceeding at law or in equity or under the provisions for arbitration shall be Maricopa County, Arizona, and the parties hereto do hereby waive any right to object to that venue.

17. GOVERNING LAW

This Agreement shall be construed in accordance with and governed by the laws of the State of Arizona.

18. NOTICES

Any notice or demand to be given hereunder by either party shall be effected by personal delivery in writing or by registered mail, postage prepaid, return receipt requested, and shall be deemed communicated forty-eight (48) hours after mailing or upon receipt by the recipient whichever occurs first. Mailed notices shall be sent or delivered to the recipient's address, as set forth below:

INDEPENDENT CONTRACTOR:

Interlingua
Yolima Otálora
100 W. Camelback Rd.
Suite 100
Phoenix, AZ 85013

WASHINGTON SCHOOL DISTRICT:

Dr. Susan J. Cook
Washington School District #6
4650 W. Sweetwater
Glendale, AZ 85304

WASHINGTON SCHOOL DISTRICT

Dr. Susan J. Cook, Superintendent

Date: _____

INDEPENDENT CONTRACTOR

Yolima Otálora, Interlingua Director

Date: _____

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Lyn Bailey, Assistant Superintendent Discussion
 DATE: July 14, 2011 Information
 AGENDA ITEM: *Renewal of Federal Work-Study Program Agreement with The Bryman School of Arizona 1st Reading
 INITIATED BY: Mary Lou Palmer, Principal, Moon Mountain Elementary School SUBMITTED BY: D. Rex Shumway, Legal Counsel
 PRESENTER AT GOVERNING BOARD MEETING: Mary Lou Palmer, Principal, Moon Mountain Elementary School
 GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: N/A
 Budgeted: N/A

On July 8, 2010, the Governing Board authorized the Federal Work-Study Program Agreement that described a partnership between John Jacobs Elementary School, Lookout Mountain Elementary School, Moon Mountain Elementary School, Shaw Butte Elementary School, and The Bryman School of Arizona, for the purpose of providing work to The Bryman School of Arizona students who are eligible for the Federal Work-Study Program. That Agreement expires on June 30, 2011 and the parties desire to renew the Agreement for an additional one year period. Under this Agreement, eligible students from The Bryman School of Arizona will be made available to perform tutoring for students in both reading and math.

Staff will train and supervise the students to ensure that the students are provided with quality assistance. All Bryman students are required to comply with District Policies and Regulations, including fingerprint clearance/background checks. The schools may initiate reassignment or removal of an assigned Bryman student and will not be responsible for neither transportation nor compensation for assigned Bryman Students. There is no cost to the District.

The Agreement has been reviewed by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Federal Work-Study Program Agreement with The Bryman School of Arizona and authorize the Superintendent to execute the necessary documents.

Assistant Superintendent _____



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.J.

**The Bryman School of Arizona
2250 West Peoria Avenue Suite A100
Phoenix, AZ 85029**

FEDERAL WORK-STUDY PROGRAM AGREEMENT

This agreement is entered into between The Bryman School of Arizona, hereinafter know as the "Institution," and Washington Elementary School District #6, hereinafter know as the "Organization," for the purpose of providing work to student eligible for the Federal Work-Study Program (FWS).

Schedules to be attached to this agreement from time to time must be signed by an authorized official of the Institution and Organization. These attachments will set forth: (1) brief descriptions of the work to be performed by the students under this agreement; (2) total number of students to be employed; (3) the hourly rates of pay; and (4) the average number of hours per week each student will be used.

The Institution will inform the Organization of the maximum number of hours per week a student may work and the length of time the project is expected to run.

Students will be made available to the Organization by the Institution to perform specific work assignments. Students may be removed from work on a particular assignment or from the organization by the Institution, either on its own initiative or at the request of the Organization. The Organizations agrees that no student will be denied work or subjected to different treatment under this agreement on the grounds of race, color, national origin, or sex. The Organization further agrees that it will comply with the provisions of the Civil Rights Act of 1964 (Pub. L. 86-352; 78 Stat 252), Title IX of the Education Amendments of 1972 (Pub. L. 92-318) and the Regulations of the Department of Education which implements those Acts.

Transportation for students to and from their work assignments will not be provided by either the Institution or the Organization.

The Institution is considered the employer. The Organization is considered the supervisor for purposes of this agreement. The Institution has the right to control and direct the services of the students, not only as to the result to be accomplished, but also as to the means by which the result is to be accomplished. The Institution determines whether the students meet the eligibility requirements for employment under the Federal Work-Study Program and assigns students to work for the Organization. The Organization determines that the students do, in fact, perform their work.

Compensation of students for work performed on a project under this agreement will be disbursed and all payments due as an employer's contribution under the State or local workers' compensation laws, under the Federal or State social security laws, or under the other applicable laws, will be made by the Institution.

All students assigned by the Institution are required to have fingerprint clear cards consistent with the policies and regulations of the Organization. The Institution shall require all students to comply with all policies, regulations, and procedures of the Organization.

The Institution shall provide and maintain proof of comprehensive general liability insurance with a limit of not less than \$1,000,000 per occurrence and \$2,000,000 aggregate coverage and naming the Organization as an additional insured party.

The Institution to indemnify and hold the Organization harmless against all claims, demands, suits, awards and judgments made or recovered by any persons or agencies due to the actions of the Institution or its employees, agents and/or assigned students during the performance of services under this Agreement.

Either party may terminate this Agreement without cause or penalty by giving the other party 30 days written notice of the intent to terminate this Agreement.

This Agreement shall be effective from the date both parties sign this Agreement until June 30, 2012, unless terminated earlier as outlined in this Agreement.

The Bryman School of Arizona

By _____
Its _____

Date _____

Washington Elementary School District

By _____
Its _____

Date _____

6/2/09 Final

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Lyn Bailey, Assistant Superintendent Discussion
 DATE: July 14, 2011 Information
 AGENDA ITEM: *Renewal of Contract with First Things First for the Washington Resource Information Center 1st Reading
 INITIATED BY: Dorothy Watkins, Administrator of Social Services SUBMITTED BY: Dr. Steve Murosky, Director of Academic Support Programs
 PRESENTER AT GOVERNING BOARD MEETING: Dorothy Watkins, Administrator of Social Services, and Joe Negron, Parent Involvement Administrator
 GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Grants
 Budgeted: Yes

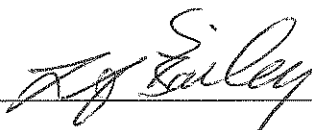
On February 24, 2011, the Governing Board accepted the grant and approved the contract with First Things First for the Washington Resource Information Center (WRIC). Attached is the renewal of the contract for the 2011-2012 school year.

The contract has been reviewed by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the renewal contract with First Things First for the 2011-2012 school year and authorize the Superintendent to execute all necessary documents.

Assistant Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.K.



FIRST THINGS FIRST

4000 N Central Ave, Ste 800
Phoenix, AZ 85012
Phone: 602.771.5100
Fax: 602.274.7040
www.azftf.gov

Chair
Steven W. Lynn

Vice Chair
Dr. Eugene Thompson

Members
Nadine Mathis Basha
Gayle Burns
Hon. Cecil Patterson
Dr. Pamela Powell
Vivian Saunders

Ex-Officio Members
Will Humble
Director ADHS
Clarence H. Carter
Director DES
John Huppenthal
Superintendent ADE

Chief Executive Officer
Rhian Evans Allvin

TO: Washington Elementary School District

FROM: Kathy Rice, Lead Fiscal Specialist
Lindsay Kaid, Fiscal Specialist

RE: Contract Renewal Information

DATE: June 17, 2011

On behalf of First Things First, I would like to congratulate you on your renewal award from the North Phoenix Regional Partnership Council. The award period for your contract, GRA-RC012-11-0284-01-Y2, is July 1, 2011 through June 30, 2012.

Your financial and programmatic reporting, as well as grant management documentation, will continue to be provided through the Partners Grant Management System (PGMS).

Remember your current agreement ends on June 30, 2011. The terms of your contract require final data and narrative reports be submitted on or before July 20, 2011 and your final request for reimbursement must be submitted no later than 45 days from the end date. Be aware that there are no carryover funds from your current award into the award for the next fiscal year.

Important Information for 2012 Reporting

For the 2012 award period, quarterly program narrative and data reports will be due the 20th day of the month following the quarter.

Specific to Quarter 1 Data Reporting (due October 20), First Things First has been developing common data reporting templates connected to specific Target Service Units. This process includes the automation of data collection through PGMS. Please note the following:

- Because of this automation, data template(s) assigned to your First Things First award will **not be available** for data input beginning July 1 and may not be available until early September.
- First Things First requests that you do **not submit other reports in place of the automated reports**. Please continue to keep track of data that will be submitted once the data template(s) are functional in PGMS.
- You will be contacted by First Things First Evaluation staff to set up training for your data template(s) if your data collection template(s) have been modified.

We understand that this unavailability of data reporting templates has an impact on your work. Once you have access to your automated data template(s) in September, you may contact your Finance staff member to request an extension of time to input data for Quarter 1 if needed.


Narrative Reporting should not be impacted by this data template update and is still due on October 20, 2011. Requests for financial reimbursement can be submitted as frequently as monthly, but no less frequently than quarterly as usual. Please note, financial reimbursement may be delayed if the submission of data and narrative quarterly reports is not timely.

Data, narrative and financial information is critical to keep Regional Partnership Councils and the Board of First Things First apprised of performance throughout grant implementation. Late submission of narrative, data, and financial information will result in key information not being provided in reports presented to the Regional Partnership Councils and the Board of First Things First.

Follow Up Action Necessary

Please print **two originals** of the attached Contract Renewal Notification form and have them signed by your designated signatory. Mail the two originals back to the attention of your First Things First Finance Division staff. First Things First will sign the documents upon receipt and return one original for your records.

If you have any questions or concerns, please do not hesitate to contact your finance staff - Kathy Rice, krice@azftf.gov, (602) 771-5096 and Lindsay Kaid, lkaid@azftf.gov, (602) 771-5078. We look forward to working with you this year.

	CONTRACT RENEWAL AMENDMENT NOTIFICATION		Early Childhood Development and Health Board (First Things First) 4000 North Central Avenue, Suite 800 Phoenix, Arizona 85012 (602) 771-5000 (602) 265-0009 fax
	Renewal Amendment Award Notification	Page 1	
	Renewal Grant Agreement/2012 Contract Award # GRA-RC012-11-0284-01-Y2 North Phoenix Regional Partnership Council Family Resource Centers	of 1	

CONTRACTOR:
Washington Elementary School District

PURPOSE OF AMENDMENT:

1. Pursuant to Special Terms and Conditions, "Contract Renewal", of the above referenced Grant Agreement/Contract Award, the State of Arizona hereby exercises its sole option to renew the Grant Agreement/Contract Award number referenced above. The renewal award period is July 1, 2011 through June 30, 2012.
2. Total award amount for the contract period is \$ 150,000.
3. The Grantee is responsible for all updated Standards of Practice located for reference in the First Things First Grant Management System known as PGMS under Grantee Resources.
4. All other terms and conditions remain unchanged and are according to the original award documents, clarification documents, and renewal submission documents.

Contractor hereby acknowledges receipt and understanding of the contract amendment Signature _____ Name _____ Title _____ Date _____	The above referenced amendment is hereby executed effective July 1, 2011 once signed and dated below: _____ Jeanne Martin Lead Financial and Contract Specialist _____ Date
--	--

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Lyn Bailey, Assistant Superintendent Discussion
DATE: July 14, 2011 Information
AGENDA ITEM: *Reappointment of Employee Representative to the Trust Boards 1st Reading
INITIATED BY: D. Rex Shumway, Legal Counsel SUBMITTED BY: D. Rex Shumway, Legal Counsel
PRESENTER AT GOVERNING BOARD MEETING: D. Rex Shumway, Legal Counsel
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: EIC

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

On August 14, 2008, the Governing Board reappointed J.J. Spellman to the employee representative position on the Washington Elementary School District Trust Boards (Worker's Compensation, Casualty, Employee Benefit) for a three year term that expires on August 13, 2011. His tenure on the Trust Boards has been marked by dedication to the responsibilities of the position and the attention he gives to the important decisions that are made.

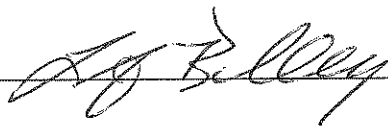
Mr. Spellman has expressed interest in being reappointed to serve as the employee representative on the Trust Boards for the three (3) year term ending August 13, 2014. It is recommended that Mr. Spellman be appointed to serve on the Trust Boards.

A copy of Policy EIC is attached for review.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board reappoint J.J. Spellman as the employee representative on the Washington Elementary School District Trust Boards for term that will expire on August 13, 2014.

Assistant Superintendent _____



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.L.

June 13, 2011

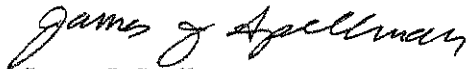
Governing Board
Washington Elementary School District
4650 West Sweetwater Avenue
Glendale, Arizona 85304

Dear Governing Board Members:

On August 14, 2008, I was appointed to serve a three year term as the Employee Representative Board Member on the District's Trust Boards. It has been a pleasure to serve in this capacity these past three years. My current appointment to the Trust Boards terminates on August 13, 2011. I hereby advise the Governing Board of my desire to be reappointed to serve for an additional three-year term commencing on August 14, 2011.

Thank you for the opportunity to serve the District.

Sincerely,



James J. Spellman
17237 North 57th Avenue
Glendale, Arizona 85308
(602) 843-6221

E-4700 EIC
SELF - INSURANCE PROGRAMS
(Trust Board)

The Governing **Board** shall establish **trust** funds to provide a mechanism for implementation of self-insurance retention programs in accordance with A.R.S. 15-382 and any other applicable laws. The funds appropriated shall be designated to cover:

- Employee health plan benefits allowed under section 501(C)(9) of the Internal Revenue Code of 1954.
- Workers' compensation benefits pursuant to Title 23 of the Arizona Revised Statutes.
- Specified property and liability losses, and any other losses the District may elect to self-insure.
- Management and administration of the self-retention programs, including defense costs, insurance premiums, and other related expenses.

Funds budgeted for the self-insurance programs shall be subject to District budgetary requirements. Additionally, an audit of **trust** funds shall be performed annually by a certified public accountant.

The **trust** funds shall be administered by a **Trust Board** consisting of at least five (5) joint trustees, of whom no more than one (1) may be a member of the Governing **Board** and no more than one (1) may be an employee of the District. Trustees shall be appointed by the Governing **Board** and shall serve at the discretion of the Governing **Board** for three-year staggered terms, except that in no event shall the employee or Governing **Board** representatives serve beyond their employment or membership on the Governing **Board**, respectively. Trustees shall be provided with errors and omissions insurance during their tenure.

The **Trust Board** shall be responsible for the management of the **trust** funds including:

- Interpreting and applying all provisions of the insurance plans approved by the Governing **Board**;
- Formulating, issuing, and applying rules and regulations which are consistent with applicable law and the terms and provisions of the insurance plans approved by the **Board**;
- Making appropriate claim determinations and calculations, and directing the payment of benefits accordingly;
- Arranging for all fund-related reports which may be required either by law or

for fund management and administration;

- Contracting for and paying premiums for any insurance which is purchased in furtherance of the insurance plans;
- Recommending plans, plan design changes and funding levels to the Governing **Board** that are designed to insure the cost-effectiveness and financial solvency of the District's self-insurance programs;
- Developing and implementing preventative programs pertaining to the safety and health of students and employees, and administering said programs in conformity with approved plans and all applicable laws; and
- Insuring compliance with approved plans and all applicable laws pertaining to the safety and health of students and employees, and managing all litigation arising from claims brought against the District.

The **Trust Board** shall develop and codify procedures to address each responsibility.

Adopted: date of manual adoption

LEGAL REF.: A.R.S. 15-341

15-381

15-382

15-383

15-384

15-386

15-387

15-388

15-502

A.G.O. 180-216

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 X Discussion
FROM: Dr. Lyn Bailey, Assistant Superintendent Information
 1st Reading
DATE: July 14, 2011
AGENDA ITEM: Public Hearing – Expenditure Budget for 2011-2012

INITIATED BY: David Velazquez, Director SUBMITTED BY: Cathy Thompson, Director of
Finance Business Services
PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, ARS 15-905 E

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

Pursuant to A.R.S. 15-905.E, following a public budget hearing, the Governing Board shall adopt an annual expenditure budget. The action must take place no later than July 15, 2011.

The attached expenditure budget, which was proposed, approved and advertised, will be presented for adoption. The budget being submitted for adoption has been prepared utilizing school district budget forms provided by the Arizona Auditor General.

Items to be submitted to the Arizona Department of Education with the Adopted Expenditure Budget include the following:

- Expenditure Budget, Supplements, and Summary
- Budget Worksheets

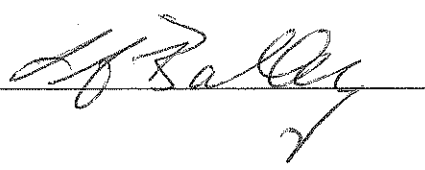
In addition, each school district governing board that budgets expenditures for desegregation must also approve and submit the following forms for fiscal year 2011-2012:

- District-wide and school-by-school budget supplement
- Form for activity or magnet type programs
- Verification reporting requirement form

SUMMARY AND RECOMMENDATION

No Action Required.

Assistant Superintendent _____



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item IV.A.

**2011-2012 ADOPTED BUDGET/
PROPOSED TAX RATES
Public Hearing
July 14, 2011**



OVERVIEW

- The budget being presented for adoption is based on limits set by Arizona legislative action.
- Estimated tax rates included in the budget are based on these limits and projected cash balances at fiscal year end.

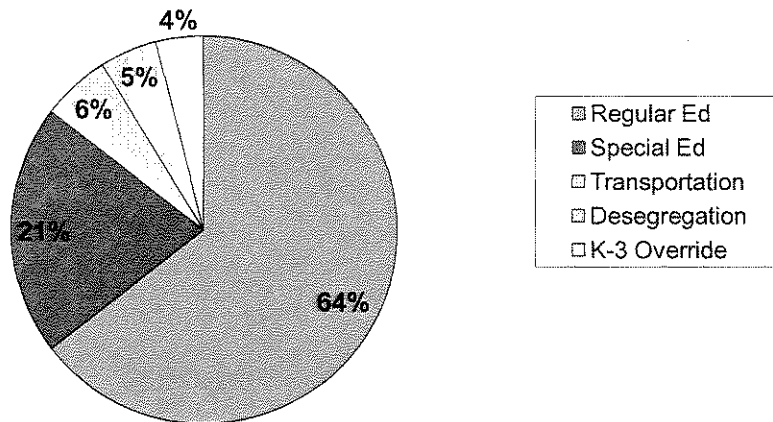
PROPOSED MAINTENANCE AND OPERATION BUDGET

■ Salaries	\$ 81,471,315
■ Benefits	\$ 24,117,323
■ Purchased Services	\$ 10,329,383
■ Supplies & Other	<u>\$ 7,933,251</u>
Total	\$ 123,851,272

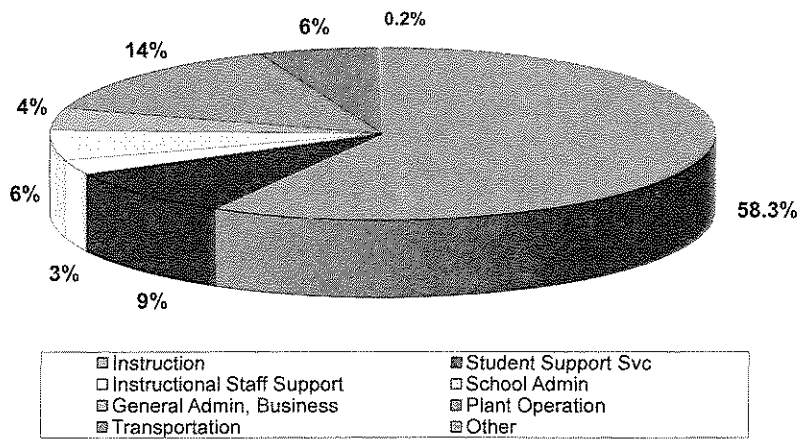
CLASSROOM SITE FUND BUDGET

■ Salaries	\$ 5,561,048
■ Benefits	<u>\$ 1,048,269</u>
Total	\$ 6,609,317

M&O/CSF EXPENSE BY PROGRAM



M&O/CSF EXPENSE BY FUNCTION





ADDITIONAL LEVY FUNDS INCLUDED IN M&O TOTAL

■ M&O Override	\$10,250,071
■ K-3 Override	\$ 5,125,036
■ Desegregation	\$ 6,350,000
■ Adjacent Ways	\$ 400,000

(items budgeted outside the general budget limit)



PRIMARY TAX RATE

- The Primary Tax Rate is applied toward partial funding of the Maintenance and Operation Budget, Unrestricted Capital Outlay Budget, Soft Capital Allocation, Desegregation, and Adjacent Ways.
- The estimated primary rate and approximate breakdown of the type of funding is listed below.

Estimated Primary Tax Rate by Type of Funding

	Rate per \$100	<u>Estimated</u> Cost for \$100,000 Home
General Fund	2.0458	\$204.58
Desegregation	0.4801	\$48.01
Adjacent Ways	0.0302	\$3.02
Total	2.5561	\$255.61

SECONDARY TAX RATE

- The Secondary Tax Rate is applied toward funding any voter-approved authorizations to exceed the general budget limits such as School Improvement Bonds and Special Budget Overrides.
- The estimated secondary tax rate and approximate breakdown of the type of funding is listed below.

Estimated Secondary Tax Rate by Type of Funding

	Rate per \$100	<u>Estimated</u> Cost for \$100,000 Home
M&O Override	0.7519	\$75.19
K-3 Override	0.3859	\$38.59
School Improvement Bonds	1.2001	\$120.01
Total	2.3379	\$233.79

2011-2012 ADOPTED BUDGET/PROPOSED TAX RATES

QUESTIONS FROM THE GOVERNING BOARD?

QUESTIONS FROM THE PUBLIC?

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
X Discussion
FROM: Dr. Lyn Bailey, Assistant Superintendent Information
 1st Reading
DATE: July 14, 2011
AGENDA ITEM: Expenditure Budget for 2011-2012

INITIATED BY: David Velazquez, Director of Finance SUBMITTED BY: Cathy Thompson, Director of Business Services
PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

Pursuant to A.R.S. 15-905.E, following a public budget hearing, the Governing Board shall adopt an annual expenditure budget. The action must take place no later than July 15, 2011.

The attached expenditure budget, which was proposed, approved and advertised, will be presented for adoption. The budget being submitted for adoption has been prepared utilizing school district budget forms provided by the Arizona Auditor General.

Items to be submitted to the Arizona Department of Education with the Adopted Expenditure Budget include the following:

- Expenditure Budget, Supplements, and Summary
- Budget Worksheets

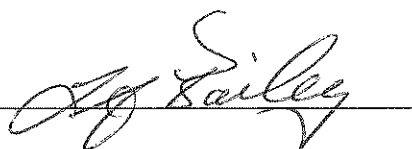
In addition, each school district governing board that budgets expenditures for desegregation must also approve and submit the following forms for fiscal year 2011-2012:

- District-wide and school-by-school budget supplement
- Form for activity or magnet type programs
- Verification reporting requirement form

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board adopt the 2011-2012 Expenditure Budget, and approve and verify the Desegregation Budget Supplement and Verification Report.

Assistant Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item VII.A.



FY 2012
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Adopted	Version
---------	---------

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2012 was

Proposed	June 23, 2011
Adopted	July 14, 2011
Revised	
	Date

President	
Vice President	
Member	
Member	

SIGNED

The budget file(s) for FY 2012 sent to the Arizona Department of Education, via the internet, on contain(s) the data for the budget described above.

Date: _____

Superintendent Signature

Business Manager Signature

District Contact Employee: David Velazquez
Telephone: 602-347-3506
E-mail: david.velazquez@wedschools.org

REVENUES AND PROPERTY TAXATION (This section is not applicable to budget revisions)

- | | |
|---|----------------|
| 1. Total Budgeted Revenues for Fiscal Year 2011 | \$ 162,486,180 |
| 2. Estimated Revenues by Source for Fiscal Year 2012 (excluding property taxes) | |

Local	1000	\$	4,574,922
Intermediate	2000	\$	8,086,705
State	3000	\$	74,343,569
Federal	4000	\$	37,086,630
TOTAL		\$	124,091,826

3. District Tax Rates for Current and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Current FY 2011	Est. Budget FY 2012
Primary Tax Rate	1.9424	2.5561

M&O Override	0.5929	0.7519
Special K-3 Program Override	0.2971	0.3859
Special Program Override		
Capital Override		
Class A Bonds	0.3711	0.8029
Class B Bonds	0.1798	0.3972
JTED		
Total Secondary Tax Rate	1.4409	2.3379

A TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 10)
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)
3. Soft Capital Allocation Limit (from Budget, page 8, line B.12)
4. Subtotal (line A.1 + A.2 + A.3)
5. Federal Projects (from Budget, page 6, line 18)
6. Title VIII-Input Aid (from Budget, page 6, Federal Projects, line 16)
7. Total Average School District Budget Limit (line A.4 + A.5 - A6)

B BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 50)
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)
3. Soft Capital Allocation (from Budget, page 4, line 19)
4. Total Budget Subject to Budget Limits (line B.1 + B.2 + B.3)
(This line cannot exceed line A.4.)

FUND 001 (M&O)

MAINTENANCE AND OPERATION FUND

Expenditures	No. of Personnel	Current FY	Budget FY	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Debt Service and Miscellaneous 6800	Totals		% Increase/Decrease
									Current FY 2011	Budget FY 2012	
100 Regular Education	862.82		822.20	32,847,675	8,057,537	14,250	610,158	0	45,039,428	41,529,620	-7.8% 1.
1000 Classroom Instruction											
2000 Support Services											
2100 Students	54.50		56.00	1,981,104	653,719	8,130	21,663	0	2,734,426	2,664,616	-2.6% 2.
2200 Instructional Staff	57.61		57.06	1,994,802	669,347	174,600	25,358	8	2,992,303	2,864,115	-4.3% 3.
2300 General Administration	15.49		15.30	769,801	187,010	342,162	20,350	14,200	1,387,400	1,333,553	-3.9% 4.
2400 School Administration	129.50		130.50	5,603,492	1,713,663	44,704	23,960	1,653	7,431,560	7,387,472	-0.6% 5.
2500 Central Services	39.25		60.25	2,688,553	799,443	511,909	96,770	9,700	4,132,597	4,106,415	-0.6% 6.
2600 Operation & Maintenance of Plant	215.05		221.92	5,876,804	2,067,753	4,592,383	5,865,067	13,100	18,406,442	18,415,307	0.0% 7.
2900 Other	8.00								0	0	0.0% 8.
3000 Operation of Noninstructional Services	8.70		9.00	209,509	84,916	0	0	0	294,425	294,425	3.4% 9.
610 School-Sponsored Curricular Activities	0.00								0	0	0.0% 10.
620 School-Sponsored Athletics	0.00			134,270	25,424	0	170	0	190,556	159,864	-16.1% 11.
630, 700, 800, 900 Other Programs	0.00								0	0	0.0% 12.
Regular Education Subsection Subtotal (lines 1-12)	1,402.92		1,372.23	52,106,010	14,258,842	5,688,378	6,663,496	38,661	82,599,566	78,755,387	-4.7% 13.
200 Special Education											
1000 Classroom Instruction	317.52		314.87	10,117,115	3,555,033	3,218,821	79,779	0	16,845,373	16,970,748	0.7% 14.
2000 Support Services											
2100 Students	115.05		115.08	6,253,674	1,789,000	669,064	99,091	0	8,354,704	8,810,829	5.5% 15.
2200 Instructional Staff	2.50		2.50	199,408	50,466	55,375	17,284	2,293	314,924	324,826	3.1% 16.
2300 General Administration	0.00								0	0	0.0% 17.
2400 School Administration	0.00								0	0	0.0% 18.
2500 Central Services	0.00								0	0	0.0% 19.
2600 Operation & Maintenance of Plant	0.00			1,288	251	3,000	0	0	2,252	4,539	101.6% 20.
2900 Other	0.00								0	0	0.0% 21.
3000 Operation of Noninstructional Services	0.00								0	0	0.0% 22.
Subtotal (lines 14-22)	435.07		432.45	16,571,485	5,394,750	3,946,260	196,154	2,293	25,517,253	26,110,942	2.3% 23.
300 Special Education Disability ESEA, Title VII											
(from Supplement, page 1, line 10)	0.00		0.00	0	0	0	0	0	0	0	0.0% 24.
300 Pupil Transportation	180.22		173.06	4,054,928	1,777,764	670,900	1,003,150	3,225	7,301,633	7,509,907	2.9% 25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)											
520 Special K-3 Program Override (from Supplement, page 1, line 20)	124.52		118.24	4,807,989	1,491,894	23,845	26,272	0	6,350,000	6,350,000	0.0% 26.
530 Dropout Prevention Programs	98.00		93.25	3,930,903	1,194,133	0	0	0	5,290,092	5,125,036	-3.1% 27.
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 30)	0.00								0	0	0.0% 28.
Total Expenditures (lines 13 and 23-29)	2,240.73		2,189.23	81,471,315	24,117,323	10,329,383	7,889,072	44,179	127,058,544	123,851,272	-2.5% 30.
(Cannot exceed page 7, line 10)											

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Only)

(A.R.S. §§15-761 and 15-903)

	Program 2000 Current FY	Program 2000 Total	Current FY	Program 2000 Budget FY	Total
1. Autism	2,564,102	2,564,102	2,905,304	2,905,304	1.
2. Emotional Disability	2,973,479	2,973,479	3,111,442	3,111,442	2.
3. Hearing Impairment	516,603	516,603	532,206	532,206	3.
4. Other Health Impairments	1,339,146	1,339,146	1,317,583	1,317,583	4.
5. Specific Learning Disability	4,058,735	4,058,735	3,986,629	3,986,629	5.
6. Mild, Moderate or Severe Intell. Disab.*	2,020,790	2,020,790	2,064,983	2,064,983	6.
7. Multiple Disabilities	442,256	442,256	413,934	413,934	7.
8. Multiple Disabilities with S.S.I.**	307,559	307,559	316,667	316,667	8.
9. Orthopedic Impairment	911,676	911,676	939,693	939,693	9.
10. Developmental Delay	2,112,241	2,112,241	2,278,732	2,278,732	10.
11. Preschool Severe Delay	520,411	520,411	481,316	481,316	11.
12. Speech/Language Impairment	5,612,182	5,612,182	5,639,130	5,639,130	12.
13. Traumatic Brain Injury	35,247	35,247	36,188	36,188	13.
14. Visual Impairment	462,658	462,658	481,550	481,550	14.
15. Subtotal (lines 1 through 14)	23,877,085	23,877,085	24,505,357	24,505,357	15.
16. Gifted Education	1,277,507	1,277,507	1,376,172	1,376,172	16.
17. Remedial Education	362,661	362,661	229,413	229,413	17.
18. ELL Incremental Costs	0	0	0	0	18.
19. ELL Compensatory Instruction	0	0	0	0	19.
20. Vocational and Technological Education	0	0	0	0	20.
21. Career Education	0	0	0	0	21.
22. Total (lines 15 through 21. Must equal total of lines 23 & 24, page 1)	25,517,253	25,517,253	26,110,942	26,110,942	22.

* Intellectual Disability (formerly Mental Retardation)

** Severe Sensory Impairment

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 13

Staff-Pupil 1 to 9

Estimated FTE Certified Employees

(A.R.S. §§15-903.E.2)

Current FY	Budget FY
1,483.34	1,421.56

M&O DETAIL BY OBJECT CODE

	Utilities 6411, 6421, 6531, 6621-25	Tuition Out Debt Svc. 6565	Audit Services 6350
1. Regular Education	7,486,350		51,440
2. Special Education	3,000		
3. Spec. Ed. Dis. ESEA, Title VIII			
4. Pupil Transportation	36,000		
5. Desegregation			
6. Special K-3 Program Override			
7. Dropout Prevention Programs			
8. Joint Career & Tech. Ed. & Voc. Ed.			
9. Subtotal (lines 1-8)	7,525,350	0	51,440
10. School Plant Lease over 1 yr. Fund 500			
11. School Plant Lease 1 yr. or less Fund 505			
12. Total (lines 9-11)	7,525,350	0	51,440

* Include program codes 100, 610, 620, 630, 700, 800, and 900. (M&O Fund only)

FY 2012 Performance Pay (A.R.S. §§15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

A. FY 2011 Average Daily Membership:

B. FY 2010 Average Daily Membership:

Resident	20,725,171	Attending	20,733,231
Resident	21,654,946	Attending	21,646,069

Expenditures Budgeted in the M&O Fund for Food Service

Enter the amount budgeted in M&O for Food Service (Fund 001, Function 3100)

(This amount will be used to determine district compliance with state matching

requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

Estimated Transportation Revenues for FY 2012

Enter the estimated transportation revenues (object code 1400) to be received

\$	294,425
----	---------

DISTRICT NAME Washington Elementary School District #6

COUNTY Maricopa

CTD NUMBER 070406000 VERSION Adopted

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6500, 6400, 6500 (1)	Supplies 6600	Other Interest 6850	Total Current FY 2011	Budget FY 2012	% Increase/ Decrease
Classroom Site Fund 011 - Base Salary								
100 Regular Education						1,273,500	994,950	-21.9%
2100 Classroom Instruction	837,161	157,808				994,969	994,950	-0.0%
2100 Support Services - Students	15,241	3,437				18,678	21,678	-14.4%
2200 Support Services - Instructional Staff	21,999	3,976				25,975	25,975	-0.0%
Program 100 Subtotal (lines 1-3)	876,501	165,221				1,041,722	1,041,722	-0.0%
200 Special Education						1,337,073	1,041,722	-29.5%
1000 Classroom Instruction	187,940	75,423				263,363	223,343	-15.2%
2100 Classroom Instruction	10,869	2,049				12,918	12,918	-0.0%
2200 Support Services - Students	2,229	420				2,649	2,649	-0.0%
2200 Support Services - Instructional Staff	20,018	37,802				57,820	57,820	-0.0%
Program 200 Subtotal (lines 5-7)						83,390	83,390	-0.0%
Other Programs (Specify)								
1000 Classroom Instruction						0	0	0.0%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 9-11)						0	0	0.0%
Total Expenditures (lines 4, 8, and 12)	1,077,519	203,113				1,280,632	1,280,632	-22.4%
Classroom Site Fund 011 - Performance Pay								
100 Regular Education						2,090,780	1,816,541	-13.6%
1000 Classroom Instruction	1,538,426	298,115				1,836,541	1,816,541	-1.1%
2100 Classroom Instruction	29,859	5,629				35,488	35,488	-0.0%
2200 Support Services - Students	85,052	16,052				101,104	101,104	-0.0%
2200 Support Services - Instructional Staff	1,645,537	109,776				1,755,313	1,593,113	-10.4%
Program 100 Subtotal (lines 14-16)						2,211,886	1,930,113	-12.6%
200 Special Education						488,725	432,497	-11.5%
1000 Classroom Instruction	363,901	68,596				432,497	432,497	-0.0%
2100 Classroom Instruction	14,477	2,729				17,206	17,206	-0.0%
2200 Support Services - Students	2,714	511				3,225	3,225	-0.0%
2200 Support Services - Instructional Staff	381,692	71,836				453,528	453,528	-0.0%
Program 200 Subtotal (lines 18-20)						674,821	674,821	-0.0%
Other Programs (Specify) 210, 314, 530								
1000 Classroom Instruction	303,295	57,174				360,469	360,469	-0.0%
2100 Support Services - Students	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	905	170				1,075	1,075	-0.0%
Other Programs Subtotal (lines 22-24)	304,200	57,344				361,544	361,544	-0.0%
Total Expenditures (lines 17, 21, and 25)	2,325,629	438,936				2,764,565	2,392,385	-13.5%
Classroom Site Fund 013 - Other								
100 Regular Education						2,544,535	1,989,805	-21.8%
1000 Classroom Instruction	1,674,215	315,590				2,000,000	1,989,805	-0.5%
2100 Classroom Instruction	36,478	6,877				43,355	43,355	-0.0%
2200 Support Services - Students	43,185	7,953				51,138	51,138	-0.0%
2200 Support Services - Instructional Staff	1,352,888	330,420				1,683,308	1,683,308	-0.0%
Program 100 Subtotal (lines 27-29)						2,071,543	2,071,543	-0.0%
200 Special Education						585,422	446,656	-23.7%
1000 Classroom Instruction	375,815	70,841				446,656	446,656	-0.0%
2100 Classroom Instruction	21,738	4,098				25,836	25,836	-0.0%
2200 Support Services - Students	4,459	841				5,300	5,300	-0.0%
2200 Support Services - Instructional Staff	402,012	75,780				477,792	477,792	-0.0%
Program 200 Subtotal (lines 31-33)						529,484	529,484	-0.0%
400 Dropout Prevention Programs						0	0	0.0%
1000 Classroom Instruction						0	0	0.0%
Other Programs (Specify)						0	0	0.0%
1000 Classroom Instruction						0	0	0.0%
2100 Classroom Instruction						0	0	0.0%
2200 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 36-37)						0	0	0.0%
Total Expenditures (lines 30, 34, 35, and 39)	2,154,940	402,200				2,557,140	2,557,140	-0.0%
Total Classroom Site Funds (lines 1, 3, 26, and 39)	5,561,048	1,048,269				6,609,317	6,609,317	-19.9%

For FY 2012, the district has budgeted \$ 0 in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

FUNDS 610 AND 625

UNRESTRICTED CAPITAL OUTLAY AND SOFT CAPITAL ALLOCATION FUNDS

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6830	Interest (4) 6840, 6850	All Other Object Codes (UCO & SCA type excluding 6900)	All (Other Object Codes (M&O Type excluding 6900)	Totals		% Increase/ Decrease
								Current FY 2011	Budget FY 2012	
1. Unrestricted Capital Outlay Override (1)								0	0	0.0%
2. Unrestricted Capital Outlay Fund 610								5,242,213	4,192,155	-20.0%
1000 Instruction		400,000	3,792,155							
2000 Support Services								8,543	10,000	17.1%
2100, 2200 Students and Instructional Staff			10,000					257,680	275,000	6.7%
2300, 2400, 2500, 2900 Administration			275,000					190,175	310,000	63.0%
2600 Operation & Maintenance of Plant			290,000			26,000		435,209	335,000	-23.0%
2700 Student Transportation			335,000					0	0	0.0%
3000 Operation of Noninstructional Services (5)								1,374,670	1,125,000	-18.2%
3000 Operation of Noninstructional Services (5)								260,825	260,825	0.0%
4000 Facilities Acquisition and Construction				227,400	33,425	1,125,000		7,769,315	6,507,980	-16.2%
5000 Debt Service			4,702,155	227,400	33,425	1,145,000				
5000 Debt Service	0	400,000								
10 Total Unrestricted Capital Outlay Fund (lines 2-9)										
11. Soft Capital Allocation Fund 625								2,137,115	1,592,302	-25.5%
1000 Instruction		1,486,453	75,096				30,753			
2000 Support Services			10,000					19,774	22,480	13.7%
2100, 2200 Students and Instructional Staff		12,480						0	0	0.0%
2300, 2400, 2500, 2900 Administration								0	0	0.0%
2600 Operation & Maintenance of Plant								0	0	0.0%
2700 Student Transportation								0	0	0.0%
3000 Operation of Noninstructional Services (5)								0	0	0.0%
4000 Facilities Acquisition and Construction								0	0	0.0%
5000 Debt Service								441,692	441,692	0.0%
5000 Debt Service				365,412	76,280			2,598,581	2,056,474	-20.9%
18 Total Soft Capital Allocation Fund (lines 11-18)	0	1,498,933	85,096	365,412	76,280	0	30,753			
19 Total										

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

	Unrestricted Capital Outlay	Soft Capital Allocation
6641 Library Books		\$ 12,480
6642 Textbooks	375,000	87,259
6643 Instructional Aids	25,000	122,019
6731 Furniture and Equipment	300,000	21,005
6734 Vehicles	210,000	0
6737 Tech Hardware & Software	275,000	9,748

(3) Includes principal on Capital Equity Fund loans of

(4) Includes interest on Capital Equity Fund loans of

\$ - , principal on capital leases of

\$ - , interest on capital leases of

\$ 592,812 , and principal on bonds of

\$ 109,705 , and interest on bonds of

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) and Soft Capital Allocation (SCA) Funds for

Enter the amount budgeted in UCO and SCA for Food Service
[Amounts will be used to determine district compliance with state
matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ -

\$ -

\$ -

FUNDS 630, 690, and 695

BOND BUILDING AND CAPITAL FUNDS

Expenditures	Salaries 6100	Employee Benefits 6200	Property 6700	Redemption of Principal 6830	Other Interest 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease	Removal	New Construction
							Current FY 2011	Budget FY 2012			
Bond Building Fund 630											
1000 Instruction							0	0	0.0%		
2000 Support Services											
2100, 2200 Students and Instructional Staff									0.0%		
2300, 2400, 2500, 2900 Administration									0.0%		
2600 Operation & Maintenance of Plant									0.0%		
2700 Student Transportation									0.0%		
3000 Operation of Noninstructional Services			1,014,133				3,000,000	1,014,133	-66.2%		
4000 Facilities Acquisition and Construction							63,081,315	61,071,693	-3.2%		
5000 Debt Service			2,307,731			58,763,962	0	0	0.0%		
Total Bond Building Fund Expenditures (lines 1-8)			3,321,864	0	0	58,763,962	66,081,315	62,085,826	-6.0%		
Building Renewal Fund 690											
1000 Instruction							0	0	0.0%		
2000 Support Services											
2100, 2200 Students and Instructional Staff									0.0%		
2300, 2400, 2500, 2900 Administration									0.0%		
2600 Operation & Maintenance of Plant							212,353	0	-100.0%		
2700 Student Transportation							0	0	0.0%		
3000 Operation of Noninstructional Services							0	0	0.0%		
4000 Facilities Acquisition and Construction							1,020,999	648,153	-36.5%		
5000 Debt Service							0	0	0.0%		
Total Building Renewal Fund Expenditures (lines 10-17)			0	0	0		1,233,352	648,153	-47.4%		
New School Facilities Fund 695											
1000 Instruction							0	0	0.0%		
2000 Support Services											
2100, 2200 Students and Instructional Staff									0.0%		
2300, 2400, 2500, 2900 Administration									0.0%		
2600 Operation & Maintenance of Plant									0.0%		
2700 Student Transportation									0.0%		
3000 Operation of Noninstructional Services									0.0%		
4000 Facilities Acquisition and Construction									0.0%		
5000 Debt Service									0.0%		
Total New School Facilities Fund Expenditures (lines 19-26)			0	0	0		0	0	0.0%		

COMPLETED

SPECIAL PROJECTS

FEDERAL PROJECTS

1. 100-130 ESEA Title I - Helping Disadvantaged Children
- 2.
3. 140-150 ESEA Title II - Prof. Dev. and Technology
- 4.
5. 160 ESEA Title IV - 21st Century Schools
- 6.
7. 170-180 ESEA Title V - Promote Informed Parent Choice
- 8.
9. 190 ESEA Title III - Limited Eng. & Immigrant Students
- 10.
11. 200 ESEA Title VII - Indian Education
- 12.
13. 210 ESEA Title VI - Flexibility and Accountability
- 14.
15. 220 IDEA Part B
- 16.
17. 230 Johnson-O'Malley

NO. OF PERSONNEL			TOTAL ALL FUNCTIONS		
Current FY	Budget FY		Current FY	Budget FY	
169.43	156.40		13,264,232	10,863,449	
4.67	4.00		2,003,630	2,081,372	
2.70	1.35		2,721,167	2,650,000	
0.00	0.00		0	0	
7.81	7.68		1,395,672	1,350,000	
2.88	2.88		109,363	95,000	
0.00	0.00		0	0	
181.46	171.60		8,081,747	4,331,747	
0.00	0.00		0	0	
0.00	0.00		0	0	
0.00	0.00		0	0	
0.00	0.00		0	0	
1.40	1.40		132,821	130,000	
12.83	12.08		4,938,579	4,425,000	
0.00	0.00		867,550	875,000	
0.00	0.00		0	0	
1.50	1.50		4,336,117	3,436,117	
384.68	338.89		37,830,880	30,237,685	
0.00	0.00		0	0	
0.00	0.00		0	0	
0.00	0.00		0	0	
0.00	0.00		0	0	
0.00	0.00		0	0	
0.00	0.00		0	0	
0.00	0.00		1,139	0	
0.00	0.00		0	0	
0.00	0.00		0	0	
0.00	0.00		140,930	150,000	
0.00	1.00		142,089	150,000	
0.00	0.00		37,992,969	30,387,685	
384.68	335.89				

STATE PROJECTS

19.	400 Vocational Education
20.	410 Early Childhood Block Grant
21.	420 Exd. School Yr. - Pupils with Disabilities
22.	425 Adult Basic Education
23.	430 Chemical Abuse Prevention Programs
24.	435 Academic Contests
25.	450 Gifted Education
26.	455 Family Literacy Program
27.	460 Environmental Special Plate
28.	465-499 Other State Projects
29.	Total State Project Funds (lines 19-28)
30.	Total Special Projects (lines 18 and 29)

INSTRUCTIONAL IMPROVEMENT FUND (020)

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs (M&O purposes)
4. Instructional Improvement Programs (M&O purposes)
5. Total Instructional Improvement Fund (lines 1-4)

	Current FY	Budget FY
5000	0	0
5000	0	0
5000	799,098	775,000
5000	0	0
	799,098	775,000

OTHER FUNDS (DO NOT Add to Aggregate)		
1.	050	County, City, and Town Grants
2.	071	Structured English Immersion (1)
3.	072	Compensatory Instruction (1)
4.	500	School Plant (Lease over 1 year) (2)
5.	505	School Plant (Lease 1 year or less)
6.	506	School Plant (Sale)
7.	510	Food Service
8.	515	Civic Center
9.	520	Community School
10.	525	Auxiliary Operations
11.	526	Extracurricular Activities Fees Tax Credit
12.	530	Gifts and Donations
13.	535	Career & Tech. Ed. & Voc. Ed. Projects
14.	540	Fingerprint
15.	545	School Opening
16.	550	Insurance Proceeds
17.	555	Textbooks
18.	565	Litigation Recovery
19.	570	Indirect Costs
20.	575	Unemployment Insurance
21.	580	Teacherage
22.	585	Insurance Refund
23.	590	Grants and Gifts to Teachers
24.	595	Advertisement
25.	596	Joint Technical Education
26.	620	Adjacent Ways
27.	639	Impact Aid Revenue Bond Building
28.	640	School Plant - Special Construction
29.	650	Gifts and Donations
30.	660	Condemnation
31.	665	Energy and Water Savings
32.	686	Emergency Deficiencies Correction
33.	691	Building Renewal Grant
34.	700	Debt Service
35.	720	Impact Aid Revenue Bond Debt Service
36.	750	Permanent
37.	Other	

Order	INTERNAL SERVICE FUNDS 950-989
1.	951, 952, 953 Self-Insurance
2.	955 Intergovernmental Agreements
3.	9 OPEB
4.	954 Printing Services

	Current FY	Budget FY
6000	24,000	24,000
1. 6000	0	0
2. 6000	0	0
3. 6000	57,697	45,000
4. 6000	181,030	211,405
5. 6000	0	0
6. 6000	552,277	502,005
7. 6000	14,508,171	14,685,451
8. 6000	651,282	388,081
9. 6000	2,818,979	2,796,409
10. 6000	768,018	832,866
11. 6000	1,009,552	944,344
12. 6000	511,604	443,986
13. 6000	0	0
14. 6000	33,266	44,415
15. 6000	0	0
16. 6000	15,871	18,231
17. 6000	53,341	52,016
18. 6000	366,141	229,153
19. 6000	1,808,247	1,768,481
20. 6000	0	0
21. 6000	0	0
22. 6000	0	0
23. 6000	21,911	25,554
24. 6000	93,075	3,003
25. 6000	0	0
26. 6000	216,446	400,000
27. 6000	0	0
28. 6000	0	0
29. 6000	0	0
30. 6000	0	0
31. 6000	0	0
32. 6000	0	0
33. 6000	0	0
34. 6000	15,315,000	15,408,393
35. 6000	0	0
36. 6000	0	0
37. 6000	0	0
1. 6000	28,110,965	27,500,000
2. 6000	4,131,664	4,200,000
3. 6000	0	0
4. 6000	1,422,517	375,000

(1) From Supplement, page 3, line 10 and line 20, respectively.
(2) Indicate amount budgeted in Fund 500 for M&O purposes

CALCULATION OF FY 2012 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
1. (a) FY 2012 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 96,869,404		
* (b) Plus Adjustment for Growth (1)			
* (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)			
(d) Adjusted RCL	\$ 96,869,404	\$ 96,869,404	\$ 0
2. (a) FY 2012 Capital Outlay Revenue Limit (CORL) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 4,700,126		
(b) CORL Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	2,142,561		
* (c) CORL Reduction for ASRS Employer Contribution Change (from Work Sheet H, lines VII.E.3 and VII.F.3)	0		
(d) Adjusted CORL	\$ 2,557,565	1,534,539	1,023,026
3. FY 2012 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation		10,250,071	
(b) Unrestricted Capital Outlay			
* (c) Special Program		5,125,036	
4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)			
5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments		3,000	
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		75,000	
* 6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
* 7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (ARS §15-910.G-K)		6,350,000	
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		0	
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)		4,024,118	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
* (e) Assistance for Education (A.R.S. §15-973.01) (1)			
(f) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2010 (A.R.S. §15-910.M)		25,000	
* (g) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (h) FY 2011 Career Ladder Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (A.R.S. §15-918.04.C)		0	
* (i) FY 2011 Optional Performance Incentive Program Unexpended Budget Carryforward (from Work Sheet M, line 6.g) (A.R.S. §15-919.04)		0	
* (j) FY 2011 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)		0	
(k) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (l) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §15-947)			
* 9. Adjustment to the General Budget Limit (A.R.S. §§15-105, 15-272, 15-905.M, 15-910.02, 15-915) (Do not use this line as a subtotal) (2)		(404,896)	
10. FY 2012 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 123,851,272	
11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 1,023,026

* Subject to adjustment prior to May 15 as allowed by A.R.S. and described in the budget revision memo to be issued in April 2012.

(1) For budget adoption, this line should be left blank.

(2) This line can be used to adjust the FY 2012 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL, (b) exceeding the prior year(s) M&O section of the Budget, (c) Early Graduation Scholarship, or (d) ASRS employer contribution change, or (2) reductions or increases due to (a) transfers to/from the EWS Fund, (b) A.R.S. §15-915 adjustments as approved by ADE, or (c) other adjustments as notified by ADE. NOTE: In accordance with Laws 2011, Ch. 29, §24, the Early Graduation Scholarship Program has been suspended for FY 2012.

UNRESTRICTED CAPITAL BUDGET LIMIT, SOFT CAPITAL ALLOCATION LIMIT, AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and .E and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2011 Unrestricted Capital Budget Limit (UCBL) (from FY 2011 latest revised Budget, page 8, line A.12)	\$ 7,769,315
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$
3. Adjusted Amount Available for FY 2011 Capital Expenditures (line A.1 + A.2)	\$ 7,769,315
4. Amount Budgeted in Fund 610 in FY 2011 (from FY 2011 latest revised Budget, page 4, line 10)	\$ 7,769,315
5. Lesser of lines A.3 or A.4	\$ 7,769,315
6. FY 2011 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 2,284,361
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 5,484,954
8. Interest Earned in Fund 610 in FY 2011	\$
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$
10. Adjustment to UCBL for FY 2012 (A.R.S. §15-905.M) (1)	\$ 0
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ 1,023,026
12. FY 2012 Unrestricted Capital Budget Limit (lines A.7 through A.11) (2)	\$ 6,507,980

CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT

B. 1. FY 2011 Soft Capital Allocation Limit (SCAL) (from FY 2011 latest revised Budget, page 8, line B.12)	\$ 2,598,581
2. Total SCAL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$
3. Adjusted FY 2011 SCAL (line B.1 + B.2)	\$ 2,598,581
4. Amount Budgeted in Fund 625 in FY 2011 (from FY 2011 latest revised Budget, page 4, line 19)	\$ 2,598,581
5. Lesser of lines B.3 or B.4	\$ 2,598,581
6. FY 2011 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 687,748
7. Unexpended Budget Balance in Fund 625 (line B.5 minus B.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 1,910,833
8. Interest Earned in Fund 625 in FY 2011	\$
9. Soft Capital Allocation (from Work Sheet I, lines V.E.1 and V.F.1)	\$ 4,684,303
10. Capital Transportation Adjustment Approved by State Board of Education (A.R.S. §15-963.B)	\$
11. Adjustment to SCAL for FY 2012 (A.R.S. §15-905.M) (3)	\$ (4,538,662)
12. FY 2012 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4)	\$ 2,056,474

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

1. FY 2011 Classroom Site Fund Budget Limit (from FY 2011 latest revised Budget, page 8, line C.7)	\$ 8,246,673
2. FY 2011 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 4,546,635
3. Unexpended Budget Balance in Classroom Site Fund (line C.1 minus C.2)	\$ 3,700,038
4. Interest Earned in the Classroom Site Fund in FY 2011	\$ 8,534
5. FY 2012 Classroom Site Fund Allocation (provided by ADE, based on §120) (5)	\$ 2,900,745
6. Adjustments to FY 2012 Classroom Site Fund Budget Limit	\$ 0
7. FY 2012 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6)	\$ 6,609,317

- (1) This line can be used to adjust the FY 2012 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCBL, (b) exceeding the prior year(s) UCO section of the Budget, or (c) ASRS employer contribution change, or (2) reductions or increases due to (a) A.R.S. §15-915 adjustments as approved by ADE or (b) other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (3) This line can be used to adjust the FY 2012 SCAL for any of the following: (1) reductions for (a) exceeding the prior year(s) SCAL, (b) state budget adjustments, or (c) ASRS employer contribution change, or (2) reductions or increases due to (a) A.R.S. §15-915 adjustments as approved by ADE or (b) other adjustments as notified by ADE.
- (4) The amount budgeted on page 4, line 19 cannot exceed this amount.
- (5) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (6) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

Use the table below to calculate the amounts for Page 8, section C. These calculations need not be printed as an official part of the budget forms.

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
1. FY 2011 Classroom Site Fund Budget Limit (from FY 2011 latest revised Budget, page 8, line 7 of the table)	1,650,863	3,297,299	3,298,511	0	8,246,673
2. FY 2011 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	952,095	1,693,415	1,901,125		4,546,635
3. Unexpended Budget Balance (line 1 minus 2)	698,768	1,603,884	1,397,386	0	3,700,038
4. Interest Earned in FY 2011	1,715	3,403	3,416		8,534
5. FY 2012 Classroom Site Fund Allocation (provided by ADE, based on \$120) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	580,149	1,160,298	1,160,298		2,900,745
6. Adjustments to FY 2012 Classroom Site Fund Budget Limit *	0	0	0	0	0
7. FY 2012 Classroom Site Fund Budget Limit (Sum of lines 3 through 6) **	1,280,632	2,767,585	2,561,100	0	6,609,317

* This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

** The amounts budgeted on page 3, lines 13, 26, 39, and footnote (1) should not exceed the amounts on this line.

FY 2012
STATE OF ARIZONA



SUPPLEMENT
TO
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
FOR DISTRICTS THAT BUDGET FOR:

SPECIAL EDUCATION DISABILITY ESEA, TITLE VIII

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903 D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

DISTRICT NAME Washington Elementary School District #6

COUNTY Maricopa

CTD NUMBER

070406000

VERSION

Adopted

M&O Fund Supplement	Expenditures	300 Special Education Disability ESEA, Title VIII	No. of Personnel		Salaries	Employee Benefits	Purchased Services	Supplies	Debt Service and Miscellaneous	Totals		% Increase/Decrease
			Current FY	Budget FY						Current FY	Budget FY	
1000 Classroom Instruction	2100 Students	2200 Instructional Staff	0.00							0	0	0.0%
2000 Support Services	2300 General Administration	2400 School Administration	0.00							0	0	0.0%
2500 Central Services	2600 Operation & Maintenance of Plant	2900 Other	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	Subtotal (lines 1-9) (to Budget, page 1, line 24)		0.00							0	0	0.0%
520 Special K-3 Program Override	1000 Classroom Instruction	2000 Support Services	98.00	93.25	3,930,903	1,194,133				5,290,092	5,125,036	-3.1%
2100 Students	2200 Instructional Staff	2300 General Administration	0.00							0	0	0.0%
2400 School Administration	2500 Central Services	2600 Operation & Maintenance of Plant	0.00							0	0	0.0%
2900 Other	3000 Operation of Noninstructional Services	Subtotal (lines 11-19) (to Budget, page 1, line 27)	0.00							0	0	0.0%
540 Joint Career and Technical Education & Vocational Education Center	1000 Classroom Instruction	2000 Support Services	98.00	93.25	3,930,903	1,194,133				5,290,092	5,125,036	-3.1%
2100 Students	2200 Instructional Staff	2300 General Administration	0.00							0	0	0.0%
2400 School Administration	2500 Central Services	2600 Operation & Maintenance of Plant	0.00							0	0	0.0%
2900 Other	3000 Operation of Noninstructional Services	Subtotal (lines 21-29) (to Budget, page 1, line 29)	0.00							0	0	0.0%

	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Current FY 2011	Budget FY 2012	
Unrestricted Capital Outlay Fund Supplement									
Expenditures									
300 Special Education Disability ESEA, Title VIII									
1000 Classroom Instruction							0	0	0.0%
2000 Support Services							0	0	0.0%
3000 Operation of Noninstructional Services							0	0	0.0%
4000 Facilities Acquisition & Construction							0	0	0.0%
5000 Debt Service							0	0	0.0%
Subtotal (lines 31-35)	0	0	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override									
1000 Classroom Instruction							0	0	0.0%
2000 Support Services							0	0	0.0%
3000 Operation of Noninstructional Services							0	0	0.0%
4000 Facilities Acquisition & Construction							0	0	0.0%
5000 Debt Service							0	0	0.0%
Subtotal (lines 37-41)	0	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education & Vocational Education Center									
1000 Classroom Instruction							0	0	0.0%
2000 Support Services							0	0	0.0%
3000 Operation of Noninstructional Services							0	0	0.0%
4000 Facilities Acquisition & Construction							0	0	0.0%
5000 Debt Service							0	0	0.0%
Subtotal (lines 43-47)	0	0	0	0	0	0	0	0	0.0%
Total (lines 36, 42, & 48)	0	0	0	0	0	0	0	0	0.0%
(Include in Fund 610 Budget, page 4, lines 2-9)									

DISTRICT NAME			Washington Elementary School District #6			COUNTY			Maricopa			CTD NUMBER			070406000			VERSION			Adopted		
English Language Learners Supplement																							
Expenditures																							
Structured English Immersion Fund 071																							
1000 Classroom Instruction	1.	0.00														6800		0		0	0.0%		
2000 Support Services	2.	0.00																0		0	0.0%		
2100 Students	3.	0.00																0		0	0.0%		
2200 Instructional Staff	4.	0.00																0		0	0.0%		
2300 General Administration	5.	0.00																0		0	0.0%		
2400 School Administration	6.	0.00																0		0	0.0%		
2500 Central Services	7.	0.00																0		0	0.0%		
2600 Operation & Maintenance of Plant	8.	0.00																0		0	0.0%		
2700 Student Transportation	9.	0.00																0		0	0.0%		
2900 Other	10.	0.00	0.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%		
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)																							
Compensatory Instruction Fund 072																							
1000 Classroom Instruction	11.	0.00	0.00	37,803	7,197													57,697	45,000		-22.0%		
2000 Support Services	12.	0.00																0	0	0	0.0%		
2100 Students	13.	0.00																0	0	0	0.0%		
2200 Instructional Staff	14.	0.00																0	0	0	0.0%		
2300 General Administration	15.	0.00																0	0	0	0.0%		
2400 School Administration	16.	0.00																0	0	0	0.0%		
2500 Central Services	17.	0.00																0	0	0	0.0%		
2600 Operation & Maintenance of Plant	18.	0.00																0	0	0	0.0%		
2700 Student Transportation	19.	0.00																0	0	0	0.0%		
2900 Other	20.	0.00	0.00	37,803	7,197	0	0	0	0	0	0	0	0	0	0	0	0	57,697	45,000		-22.0%		
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)																							

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070406000

VERSION Adopted

I certify that the Budget of Washington Elementary School District, Maricopa County for fiscal year 2012 was officially proposed by the Governing Board on June 23, 2011, and that the complete Proposed Expenditure Budget may be reviewed by contacting David Velazquez at the District Office, telephone 602-347-3506 during normal business hours.

President of the Governing Board

1. Student Count			2. Tax Rates:			* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101.22 and Joint Technical Education Districts per A.R.S. §15-393.F.
	FY 2011 Current Yr. 2010 ADM	FY 2012 Budget Yr. 2011 ADM		Current FY	Estimated Budget FY	
Resident	21,654,946	20,725,171	Primary Rate	1.9424	2.5561	
Attending	21,646,069	20,733,231	Secondary Rate*	1.4409	2.3379	

3. The Maintenance and Operation, Classroom Site, Unrestricted Capital Outlay, and Soft Capital Allocation budgets cannot exceed their respective budget limits.					
Maintenance & Operation	123,851,272	GBL	123,851,272		
Classroom Site	6,609,317	CSFBL	6,609,317		
Unrestricted Capital Outlay	6,507,980	UCBL	6,507,980		
Soft Capital Allocation	2,056,474	SCAL	2,056,474		

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Current FY
	Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY	
100 Regular Education							
1000 Classroom Instruction	44,324,649	40,905,212	714,779	624,408	45,039,428	41,529,620	-7.8%
2000 Support Services							
2100 Students	2,714,171	2,634,823	20,255	29,793	2,734,426	2,664,616	-2.6%
2200 Instructional Staff	2,788,267	2,664,149	204,036	199,966	2,992,303	2,864,115	-4.3%
2300, 2400, 2500 Administration	11,898,912	11,761,992	1,052,645	1,065,448	12,951,557	12,827,440	-1.0%
2600 Oper./Maint. of Plant	7,928,598	7,944,557	10,477,844	10,470,750	18,406,442	18,415,307	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	284,854	294,425	0	0	284,854	294,425	3.4%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	190,414	159,694	142	170	190,556	159,864	-16.1%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	70,129,865	66,364,852	12,469,701	12,390,535	82,599,566	78,755,387	-4.7%
200 Special Education							
1000 Classroom Instruction	12,816,697	13,672,148	4,028,676	3,298,600	16,845,373	16,970,748	0.7%
2000 Support Services							
2100 Students	7,362,857	8,042,674	991,847	768,155	8,354,704	8,810,829	5.5%
2200 Instructional Staff	251,200	249,874	63,724	74,952	314,924	324,826	3.1%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	2,252	1,539	0	3,000	2,252	4,539	101.6%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	20,433,006	21,966,235	5,084,247	4,144,707	25,517,253	26,110,942	2.3%
300 Spec. Ed. ESEA, Title VIII	0	0	0	0	0	0	0.0%
400 Pupil Transportation	5,669,917	5,832,632	1,631,716	1,677,275	7,301,633	7,509,907	2.9%
510 Desegregation	6,299,433	6,299,883	50,567	50,117	6,350,000	6,350,000	0.0%
520 Special K-3 Program Override	5,290,092	5,125,036	0	0	5,290,092	5,125,036	-3.1%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
TOTAL EXPENDITURES	107,822,313	105,588,638	19,236,231	18,262,634	127,058,544	123,851,272	-2.5%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Current FY	% Increase/ (Decrease) from Current FY
	Current FY	Budget FY		
Maintenance & Operation	127,058,544	123,851,272	(3,207,272)	-2.5%
Instructional Improvement	799,098	775,000	(24,098)	-3.0%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	57,697	45,000	(12,697)	-22.0%
Classroom Site	8,246,673	6,609,317	(1,637,356)	-19.9%
Federal Projects	37,850,880	30,237,685	(7,613,195)	-20.1%
State Projects	142,089	150,000	7,911	5.6%
Unrestricted Capital Outlay	7,769,315	6,507,980	(1,261,335)	-16.2%
Soft Capital Allocation	2,598,581	2,056,474	(542,107)	-20.9%
Building Renewal	1,233,352	648,153	(585,199)	-47.4%
New School Facilities	0	0	0	0.0%
Adjacent Ways	216,446	400,000	183,554	84.8%
Debt Service	15,315,000	15,408,393	93,393	0.6%
School Plant Funds	733,307	713,410	(19,897)	-2.7%
Auxiliary Operations	768,018	832,866	64,848	8.4%
Bond Building	66,081,315	62,085,826	(3,995,489)	-6.0%
Food Service	14,508,171	14,685,451	177,280	1.2%
Other	41,072,415	38,812,673	(2,259,742)	-5.5%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §15-761 and 15-903)	Current FY	Budget FY
Autism	2,564,102	2,905,304
Emotional Disability	2,973,479	3,111,442
Hearing Impairment	516,603	532,206
Other Health Impairments	1,339,146	1,317,583
Specific Learning Disability	4,058,735	3,986,629
Mild, Moderate or Severe Intellectual Disability	2,020,790	2,064,983
Multiple Disabilities	442,256	413,934
Multiple Disabilities with S.S.I.	307,559	316,667
Orthopedic Impairment	911,676	939,693
Developmental Delay	2,112,241	2,278,732
Preschool Severe Delay	520,411	481,316
Speech/Language Impairment	5,612,182	5,639,130
Traumatic Brain Injury	35,247	36,188
Visual Impairment	462,658	481,550
Subtotal	23,877,085	24,505,357
Gifted Education	1,277,507	1,376,172
Remedial Education	362,661	229,413
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technological Education	0	0
Career Education	0	0
TOTAL	25,517,253	26,110,942

PROPOSED STAFFING SUMMARY		
Staff Type	No. of Employees	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators	61	1 to 339.9
Teachers	1,336	1 to 15.5
Other	25	1 to 829.3
Subtotal	1,422	1 to 14.6
Classified --		
Managers, Supervisors, Directors	21	1 to 987.3
Teachers Aides	612	1 to 33.9
Other	817	1 to 25.4
Subtotal	1,450	1 to 14.3
TOTAL	2,872	1 to 7.2
Special Education --		
Teacher	261	1 to 12.8
Staff	355	1 to 9.4

FY 2012 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1. FY 2011 Truth in Taxation Base Limit (from FY 2011 TNT work sheet line 9) \$ 8,907,497

FY 2011 Budgeted Expenditures

(from FY 2011 original adopted budget)

**Primary Property Tax Rate
Related to Budgeted
Expenditures**

2. Desegregation (from Districtwide Desegregation Budget page 2, line 44 and page 3, line 70)	\$ <u>6,350,000</u>	<u>0.0048</u>
3. Dropout Prevention (from page 1, line 29)	<u>0</u>	<u>0.0000</u>
4. Joint Career and Technical Education and Vocational Education Center (from Supplement page 1, line 30 and Supplement page 2, line 48)	<u>0</u>	<u>0.0000</u>
5. Small School Adjustment (from page 7, line 4, columns A and B)	<u>0</u>	<u>0.0000</u>
6. Deduction for Discontinued Programs in FY 2011	<u>0</u>	
7. Changes made after original adoption of FY 2010 budget (from FY 2011 TNT Work Sheet, lines 12 and 14)	<u>0</u>	
8. Preliminary FY 2012 Truth in Taxation Base Limit (total of lines 2-7)	\$ <u>6,350,000</u>	
9. FY 2012 Truth in Taxation Base Limit (Greater of line 1 or 8)	\$ <u>8,907,497</u>	
10. Total actual expenditures for FY 2011 for items 2-4 above	\$ <u>6,350,000</u>	
11. Sum of lines 2 through 4	<u>6,350,000</u>	
12. Expenditures over/(under) original budget (line 10 minus line 11)	\$ <u>0</u>	
13. FY 2011 final budget for Small School Adjustment	<u>0</u>	
14. Amount over/(under) budget on line 5 above (line 13 minus line 5)	\$ <u>0</u>	

FY 2012 Budgeted Expenditures

(from FY 2012 budget)

15. Desegregation (from Districtwide Desegregation Budget page 2, line 44 and page 3, line 70)	<u>6,350,000</u>	<u>0.0048</u>
16. Dropout Prevention (from page 1, line 28)	<u>0</u>	<u>0.0000</u>
17. Joint Career and Technical Education and Vocational Education Center (from Supplement page 1, line 30 and Supplement page 2, line 48)	<u>0</u>	<u>0.0000</u>
18. Small School Adjustment (from page 7, line 4, columns A and B)	<u>0</u>	<u>0.0000</u>
19. Total (add lines 12, 14, and 15 through 18)	\$ <u>6,350,000</u>	
20. Excess over Truth in Taxation Limit (1) (Line 19 minus line 9. If negative, enter zero.)	\$ <u>0</u>	
21. Amount to be Levied in FY 2012 for Adjacent Ways pursuant to A.R.S. §15-995 (1)	\$ <u>400,000</u>	<u>0.0003</u>
22. Amount to be Levied in FY 2012 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$ <u>0</u>	<u>0.0000</u>

Calculations for Truth in Taxation Notice

A. Sum of lines 20, 21, and 22	\$ <u>400,000</u>
B.1. Current Assessed Value	\$ <u>1,322,579,874</u>
B.2. (Line 9 divided by line B.1) x \$10,000	\$ <u>67.3494 (2)</u>
C.1. Sum of lines 9, 20, 21, and 22	\$ <u>9,307,497</u>
C.2. (Line C.1 divided by line B.1) x \$10,000	\$ <u>70.3738 (2)</u>

- (1) If an amount on line 20, 21, or 22 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

Districtwide Desegregation Budget, Fiscal Year 2012 [A.R.S. §15-910(D) and (K)]

Maintenance and Operation (M&O) Fund	Expenditures	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Debt Service & Miscellaneous 6800	Number of individual school budgets		% Increase/Decrease
		Current FY	Budget FY						Current FY 2011	Budget FY 2012	
511 Desegregation - Regular Education	1000 Classroom Instruction	73.52	66.14	2,580,810	809,190	0	11,500		3,616,049	3,401,500	-5.9%
	2000 Support Services										
	2100 Students	0.00		65,500	12,773	15,845			73,318	94,118	28.4%
	2200 Instructional Staff	4.50	3.50	145,038	42,491	6,000	13,772		207,965	207,301	-0.3%
	2300 General Administration	0.00							0	0	0.0%
	2400 School Administration	0.00							0	0	0.0%
	2500 Central Services	0.00				2,000	1,000		4,000	3,000	-25.0%
	2600 Operation & Maintenance of Plant	0.00							0	0	0.0%
	2900 Other	0.00							0	0	0.0%
	3000 Operation of Noninstructional Services	0.00							0	0	0.0%
Subtotal (lines 1-9)		78.02	69.64	2,791,348	864,454	23,845	26,272	0	3,901,332	3,705,919	-5.0%
512 Desegregation - Special Education	1000 Classroom Instruction	0.00							0	0	0.0%
	2000 Support Services										
	2100 Students	0.00							0	0	0.0%
	2200 Instructional Staff	0.00							0	0	0.0%
	2300 General Administration	0.00							0	0	0.0%
	2400 School Administration	0.00							0	0	0.0%
	2500 Central Services	0.00							0	0	0.0%
	2600 Operation & Maintenance of Plant	0.00							0	0	0.0%
	2900 Other	0.00							0	0	0.0%
	3000 Operation of Noninstructional Services	0.00							0	0	0.0%
Subtotal (lines 11-19)		0.00	0.00	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation	1000 Classroom Instruction	46.50	48.60	2,016,641	627,440				2,448,668	2,644,081	8.0%
	2000 Support Services										
	2100 Students	0.00							0	0	0.0%
	2200 Instructional Staff	0.00							0	0	0.0%
	2300 General Administration	0.00							0	0	0.0%
	2400 School Administration	0.00							0	0	0.0%
	2500 Central Services	0.00							0	0	0.0%
	2600 Operation & Maintenance of Plant	0.00							0	0	0.0%
	2700 Student Transportation	0.00							0	0	0.0%
	2900 Other	0.00							0	0	0.0%
Subtotal (lines 22-31)		46.50	48.60	2,016,641	627,440	0	0	0	2,448,668	2,644,081	8.0%

Districtwide Desegregation Budget, Fiscal Year 2012 [A.R.S. §15-910(J) and (K)]												
M&O Fund (Concluded)	Expenditures	No. of Personnel		Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies 6600	Debt Service & Miscellaneous 6800	Totals		% Increase/ Decrease	
		Current FY	Budget FY						Current FY 2011	Budget FY 2012		
SIS Desegregation - ELL Compensatory Instruction	1000 Classroom Instruction	33	0.00						0	0	0.0%	
	2000 Support Services											
	2100 Students	34	0.00						0	0	0.0%	
	2200 Instructional Staff	35	0.00						0	0	0.0%	
	2300 General Administration	36	0.00						0	0	0.0%	
	2400 School Administration	37	0.00						0	0	0.0%	
	2500 Central Services	38	0.00						0	0	0.0%	
	2600 Operation & Maintenance of Plant	39	0.00						0	0	0.0%	
	2700 Student Transportation	40	0.00						0	0	0.0%	
	2900 Other	41	0.00						0	0	0.0%	
	3000 Operation of Noninstructional Services	42	0.00						0	0	0.0%	
	Subtotal (lines 33-42)	43	0.00	0		0	0	0	0	0	0.0%	
	Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (to Budget, page 1, line 26) (1)		44	124.52	118.24	4,807,989	1,491,894	23,845	26,272	0	6,350,000	6,350,000

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (b) & (j):

Tax Levy:	\$ 6,350,000
Other (description):	\$ -
Other (description):	\$ -
Other (description):	\$ -

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
104	-	14	118

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J)(3)(d) 1997-1998

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c)

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r) see below
 The district has been in compliance since the implementation of the administrative agreements.

DISTRICT NAME Washington Elementary School District No. 6

COUNTY Maricopa

CTD 070406000

Districtwide Desegregation Budget, Fiscal Year 2012 [A.R.S. §15-910(D) and (K)]

Unrestricted Capital Outlay (UCO) Fund Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Current FY 2011	Budget FY 2012	
511 Desegregation - Regular Education									
1000 Classroom Instruction							0	0	0.0% 45.
2000 Support Services							0	0	0.0% 46.
3000 Operation of Noninstructional Services							0	0	0.0% 47.
4000 Facilities Acquisition & Construction							0	0	0.0% 48.
5000 Debt Service							0	0	0.0% 49.
Subtotal (lines 45-49)							0	0	0.0% 50.
512 Desegregation - Special Education									
1000 Classroom Instruction							0	0	0.0% 51.
2000 Support Services							0	0	0.0% 52.
3000 Operation of Noninstructional Services							0	0	0.0% 53.
4000 Facilities Acquisition & Construction							0	0	0.0% 54.
5000 Debt Service							0	0	0.0% 55.
Subtotal (lines 51-55)							0	0	0.0% 56.
513 Desegregation - Pupil Transportation									
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction									
2000 Support Services									
3000 Operation of Noninstructional Services									
4000 Facilities Acquisition & Construction									
5000 Debt Service									
Subtotal (lines 58-62)									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction									
2000 Support Services									
3000 Operation of Noninstructional Services									
4000 Facilities Acquisition & Construction									
5000 Debt Service									
Subtotal (lines 64-68)									
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2)							0	0	0.0% 70.

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.



**BUDGET WORK SHEETS
FOR FISCAL YEAR 2012**

WORK SHEET TITLE	PAGE
A. Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)	1
B. Support Level Weights and PSD-12 Weighted Student Counts.	2
C. Base Support Level and Base Revenue Control Limit	3
C2. Weighted Student Count: AOI Students	4
D. Transportation Support Level and Transportation Revenue Control Limit	5
E. District Support Level and Revenue Control Limit	6
F. Consolidation/Unification Assistance.	6
G. Soft Capital Allocation High School Student Count (Type 03)	6
H. Capital Outlay Revenue Limit	7
I. Soft Capital Allocation	8
J. Equalization Base and Assistance	9
K. Small School Adjustment Phase Down Limit	10
K2. Maximum Small School Adjustment Override	11
L. Impact Aid Fund (ESEA, Title VIII)	12
M. Maintenance and Operation Fund Budget Balance Carryforward	13
O. Tuition Out for High School Students	14
S. Equalization Assistance for an Accommodation School	15

A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL)
(A.R.S. §§15-954 and 15-902.01)

NOTE 1: Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each phase.

- I. A. Base year (FY _____) Attending ADM Grades 9-12. Base year is defined as the year before the other district began to offer instruction.
- B. Factor of 5%
- C. ADM loss required to qualify (line I.A x line I.B)
- D. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously

0.05
0.000

NOTE 2: If line I.C is greater than line I.D, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

- E. Tuition received in base year
- F. Tuition received in fiscal year after base year
- G. Tuition loss (line I.E - line I.F) (If less than 0, enter 0)
- H. Enter the appropriate BSL adjustment factor:
 For the first year after the base year, the BSL adjustment is .75
 For the second year after the base year, the BSL adjustment is .50
 For the third year after the base year, the BSL adjustment is .25
- I. Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, line X)

\$
\$
\$ 0.00
\$ 0.00

II. Notwithstanding A.R.S. §15-902.K, and in addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:

- A. A district which loses at least 500 students may increase the BSL:
1. By \$650,000 for the first year of the loss.
 2. By \$600,000 for the second year following the loss.
 3. By \$500,000 for the third year following the loss.
 4. By \$300,000 for the fourth year following the loss.
 5. By \$100,000 for the fifth year following the loss.
- B. A union high school district may increase the BSL:
1. By \$100,000 if it loses at least 50 students in the first year.
 2. By \$200,000 if it loses an additional 50 students in the second year.
 3. By \$325,000 if it loses an additional 50 students in the third year.
 4. By \$200,000 in the fourth year if it was eligible for the third year loss.
 5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

B. WORK SHEET FOR FY 2012 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943)

A. Unweighted Student Count	K-8	9-12
1. FY 2012 Non-AOI Student Count	20,598.836	
2. FY 2012 AOI Full-Time Student Count	+	+
3. FY 2012 AOI Part-Time Student Count	+	+
4. Subtotal (lines A.1 through A.3)	= 20,598.836	= 0.000
5. District Sponsored Charter School Estimated ADM	+	+
6. Total Student Count	= 20,598.836	= 0.000

B. Use student count from line A.4 to determine weight.	SUPPORT LEVEL WEIGHTS FOR DISTRICTS			
	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
FY 2012 Student Count	-	-	-	-
Difference	=	=	=	=
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	=	=	=	=
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
FY 2012 Adjusted Support Level Weight	=	=	=	=
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
FY 2012 Student Count	-	-	-	-
Difference	=	=	=	=
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	=	=	=	=
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
FY 2012 Adjusted Support Level Weight	=	=	=	=
Student Count 600.00 or More				
Support Level Weight			1.158	1.268
Joint Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
PSD	220,289			x 1.450	= 319,419		
2. District (from line A.1, A.2, or A.3)							
a. K-8	20,598.836	0.000	0.000	x 1.158	= 23,853.452	0.000	0.000
b. 9-12	0.000	0.000	0.000	x	= 0.000	0.000	0.000
3. Charter School (from line A.5)							
a. K-8	0.000			x 1.158	= 0.000		
b. 9-12	0.000			x 1.268	= 0.000		
4. Total							
a. K-8 (C.2.a + C.3.a)	20,598.836	0.000	0.000		23,853.452	0.000	0.000
b. 9-12 (C.2.b + C.3.b)	0.000	0.000	0.000		0.000	0.000	0.000
5. Total Student Count (C.1 + C.4.a + C.4.b)	20,819.125	0.000	0.000		24,172.871	0.000	0.000

C. WORK SHEET FOR FY 2012 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §§15-808, 15-943 and 15-944.E)

WEIGHTED STUDENT COUNT

I. A. FY 2012 Non-AOI Student Count (from Work Sheet B, line C.5)

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. English Learners (ELL)
4. MD-R, A-R, and SID-R
5. MD-SC, A-SC, and SID-SC
6. Multiple Disabilities Severe Sensory Impairment
7. Orthopedic Impairment (Resource)
8. Orthopedic Impairment (Self Contained)
9. Preschool-Severe Delay
10. DD, ED, MID, SLD, SLI, & OHI
11. Emotional Disability (Private)
12. Moderate Intellectual Disability
13. Visual Impairment
14. Total Add-on Count (I.B.1 through I.B.13)

II. FY 2012 Non-AOI Weighted Student Count

Non-AOI Student Count	x	Support Level Weight	=	Non-AOI Weighted Student Count
20,819.125				24,172.871

54.441	x	4.771	=	259.738
8,644.113	x	0.060	=	518.647
3,000.000	x	0.115	=	345.000
55.469	x	6.024	=	334.145
150.330	x	5.833	=	876.875
14.890	x	7.947	=	118.331
12.620	x	3.158	=	39.854
31.430	x	6.773	=	212.875
84.910	x	3.595	=	305.251
2,438.096	x	0.003	=	7.314
34.196	x	4.822	=	164.893
73.780	x	4.421	=	326.181
18.782	x	4.806	=	90.266
14,613.057				3,599.370
				27,772.241
				(I.A + I.B.14, this column)

III. FY 2012 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2012 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

AOI Weighted Student Count	x	Funding Ratio	=	Adjusted AOI Weighted Student Count
0.000	x	95%	=	0.000
0.000	x	85%	=	0.000

CALCULATION OF FY 2012 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)

VI. A. Base Level Amount \$3,267.72 - To include Teacher Compensation, use Base Level of \$3,308.57

For Career Ladder and Optional Performance Incentive Program districts, add increase of

% approved by the district governing board (A.R.S. §§15-918, 15-918.04, 15-919 and 15-919.04) (I)

B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.04)

C. Adjusted FY 2012 Base Level Amount (line VI.A + VLB) (to Work Sheet K, line I.G and II.G)

VII. Result (line V x VI.C)

VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)

IX. Result (line VII x VIII)

X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)

XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)

XII. FY 2010 Nonfederal Audit Service Actual Expenditures (2)

\$ 40,910.00 x 1.00 = \$ 40,910.00

XIII. Decreases for Charter School Federal and State Monies Received

XIV. Decrease for Charter School Nonparticipation Adjustment

XV. Other Reductions:

XVI. FY 2012 BSL and BRCL (sum lines IX through XII minus lines XIII through XV) (to Work Sheet E, line I)

27,772.241
\$ 3,308.57
\$
\$ 3,308.57
\$ 91,886,403.41
1.0035
\$ 92,208,005.82
\$
\$
\$ 40,910.00
\$
\$
\$
\$ 92,248,915.82

(1) In accordance with Laws 2011, Ch. 29, §52, the maximum base level increase for a career ladder and optional performance incentive programs is 4% for FY 2012, 3% for FY 2013, 2% for FY 2014, and 1% for FY 2015.

(2) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Districts may also include additional federal audit expenditures incurred as a result of ARRA-SFSF monies received. Enter the FY 2010 nonfederal and ARRA-related audit expenditures on line XII.

Enter the FY 2010 federal (non-ARRA-SFSF) audit expenditures from all funds to the right (should agree to FY 2010 AFR).

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's CAFR to

ASBO and GFOA for certification) in the nonfederal or federal audit services actual expenditures.

D. WORK SHEET FOR FY 2012 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2011, Ch. 29, §17, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2012 State Support Level per Route Mile
I. 0.5 or Less	2.37
II. More than 0.5, through 1.0	1.93
III. More than 1.0	2.37

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2011 Approved Daily Route Miles	7,997.000
B. Number of Eligible Students Transported in FY 2011	6,489.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)	1.232
II. To and From School Support Level	
A. Annual Route Miles (Line I.A x 180)	1,439,460.000
B. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.37
C. 1. FY 2011 Annual Expenditure for Bus Tokens	\$ 0.12
2. FY 2011 Annual Expenditure for Bus Passes	\$ 0.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	\$ 3,411,520.32
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	0.120
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ 409,382.42
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2010 to Transport Pupils w/Disabilities for Extended School Year	15,000.000
B. Estimated Route Miles Traveled in June 2011 to Transport Pupils w/Disabilities for Extended School Year	20,000.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	35,000.000
D. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.37
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	\$ 82,950.00
V. FY 2012 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	\$ 3,903,852.74
VI. Support Level Change	
A. FY 2011 Transportation Support Level	\$ 4,336,235.51
B. Transportation Support Level Change (If result is negative, enter 0) (V - VI.A)	\$ 0.00

TRCL CALCULATION

VII. FY 2011 Transportation Revenue Control Limit	\$ 4,620,487.82
VIII. FY 2012 Transportation Revenue Control Limit	
A. Preliminary FY 2012 Transportation Revenue Control Limit (VI.B + VII)	\$ 4,620,487.82
B. 120% of FY 2012 Transportation Support Level (V x 1.20)	\$ 4,684,623.29
C. Adjusted FY 2012 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ 4,620,487.82
D. FY 2012 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ 4,620,487.82

**E. WORK SHEET FOR FY 2012 DISTRICT SUPPORT LEVEL (DSL) AND
REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)**

CALCULATION OF THE DSL

I. FY 2012 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XVI)	\$ 92,248,915.82
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
III. FY 2012 Transportation Support Level (from Work Sheet D, line V)	\$ 3,903,852.74
IV. FY 2012 District Support Level (sum of lines I through III)	\$ 96,152,768.56

CALCULATION OF THE RCL

V. FY 2012 Base Support Level/Base Revenue Control Limit (from line I above)	\$ 92,248,915.82
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
VII. FY 2012 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ 4,620,487.82
VIII. FY 2012 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ 96,869,403.64

**F. WORK SHEET FOR FY 2012 CONSOLIDATION/UNIFICATION ASSISTANCE
(A.R.S. §§15-912 and 15-912.01)**

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	
II. FY 2012 District Support Level (line I + Work Sheet E, line IV)	\$ 0.00
III. FY 2012 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ 0.00

**G. WORK SHEET FOR FY 2012 SOFT CAPITAL ALLOCATION HIGH SCHOOL STUDENT COUNT FOR COMMON
SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.D)**

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	0.000
II. High School Student Count Transported by District of Residence to District of Attendance	
III. High School Student Count Taught by District of Residence (from Work Sheet B, line A.4 column for 9-12)	0.000
IV. High School Student Count Transported by District of Residence to District of Attendance or Taught by District of Residence (line II + line III) (to Work Sheet I, line V.A, column 9-12)	0.000

H. WORK SHEET FOR FY 2012 CAPITAL OUTLAY REVENUE LIMIT (CORL)
(A.R.S. §15-961.A-D)

TABLE TO CALCULATE CORL PER STUDENT COUNT

	<u>K-8</u>	<u>9-12</u>
I. FY 2012 Actual Student Count: .001 - 99.999		
CORL per Student Count	\$ 272.75	\$ 329.41
II. FY 2012 Actual Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 194.95	x \$ 211.29
I. CORL per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2012 Actual Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 194.95	x \$ 211.29
I. CORL per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2012 Actual Student Count: 600.000 or More		
CORL per Student Count	\$ 225.76	\$ 267.94

CALCULATIONS FOR CORL

	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
V. Capital Outlay Base			
A. FY 2012 Student Count (from Work Sheet B, line C.1 and A.4)	220.289	20,598.836	0.000
B. CORL per Student Count (from Table above)	x \$ 225.76	x \$ 225.76	x \$ 0.00
C. Capital Outlay Base (line V.A x line V.B)	= \$ 49,732.44	= \$ 4,650,393.22	= \$ 0.00
VI. Capital Outlay Growth Factor			
A. FY 2012 Student Count (from line V.A above)		20,819.125	
B. FY 2011 Student Count		+ 21,654.946	
C. FY 2012 Capital Outlay Growth Factor (VIA ÷ VI.B)		= 0.9614	
VII. Capital Outlay Revenue Limit			
A. Capital Outlay Base (from line V.C)	\$ 49,732.44	\$ 4,650,393.22	\$ 0.00
B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C)	x 1.0000	x 1.0000	x 1.0000
C. FY 2012 CORL (VII.A x VII.B)	= \$ 49,732.44	= \$ 4,650,393.22	= \$ 0.00
D. CORL for High School Textbooks			
1. FY 2012 Actual 9-12 Student Count (from Work Sheet B, line A.4)			0.000
2. Support Level Amount for Textbooks			x \$ 69.68
3. CORL for Textbooks (VII.D.1 x VII.D.2)			= \$ 0.00
E. 9-12 CORL			
1. FY 2012 9-12 CORL [9-12(VII.C)+VII.D.3] (to Budget, page 7, line 2.a)			= \$ 0.00
2. 9-12 CORL Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$
3. 9-12 CORL Reduction for ASRS Employer Contribution Change (to Budget, page 7, line 2.c)			- \$
4. Adjusted FY 2012 9-12 CORL (VII.E.1-VII.E.2-VII.E.3) (to Work Sheet J, line III.A.1 or III.B.5)			= \$ 0.00
F. PSD and K-8 CORL			
1. FY 2012 PSD and K-8 CORL [PSD(VII.C) + K-8(VII.C)] (to Budget, page 7, line 2.a)			= \$ 4,700,125.66
2. PSD and K-8 CORL Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 2,142,560.56
3. PSD and K-8 CORL Reduction for ASRS Employer Contribution Change (to Budget, page 7, line 2.c)			- \$ 0.00
4. Adjusted FY 2012 PSD and K-8 CORL (VII.F.1-VII.F.2-VII.F.3) (to Work Sheet J, line III.A.1 or III.B.5)			= \$ 2,557,565.10

I. WORK SHEET FOR FY 2012 SOFT CAPITAL ALLOCATION (SCA) (A.R.S. §§15-962 and 15-185, as amended by Laws 2011, Ch. 29, §1)

TABLE TO CALCULATE SCA PER STUDENT COUNT

	K-8	9-12
I. FY 2012 Actual Student Count: 0.001 - 99.999		
SCA per Student Count	\$ 271.83	\$ 271.83
II. FY 2012 Actual Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0003
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.278
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 194.30	x \$ 194.30
I. SCA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2012 Actual Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0012
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.158
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 194.30	x \$ 194.30
I. SCA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2012 Actual Student Count: 600.000 or More		
SCA per Student Count	\$ 225.00	\$ 225.00

CALCULATIONS FOR SCA

	PSD	K-8	9-12
V. FY 2012 SCA			
A. FY 2012 Actual Student Count (from Work Sheet B, line C.1 and A.4 or Work Sheet G, line IV for Type 03 districts)	220.289	20,598.836	0.000
B. FY 2012 SCA per Student Count (from Table above)	x \$ 225.00	x \$ 225.00	x \$ 0.00
C. FY 2012 SCA (line V.A x line V.B)	= \$ 49,565.03	= \$ 4,634,738.10	= \$ 0.00
D. Additional Assistance			
1. FY 2012 Charter School Student Count (from Work Sheet B, line A.5)		0.000	0.000
2. Assistance per Student		x \$ 1,621.97	x \$ 1,890.38
3. FY 2012 Additional Assistance (line V.D.1 x line V.D.2)		= \$ 0.00	= \$ 0.00
4. Adjustment to Additional Assistance, if applicable		- \$	- \$
5. Adjusted FY 2012 Additional Assistance (line V.D.3 - V.D.4)		= \$ 0.00	= \$ 0.00
E. PSD and K-8 SCA			
1. FY 2012 PSD and K-8 SCA [V.C (PSD) + V.C (K-8) + V.D.5 (K-8)] (to Budget, page 8, line B.9)		= \$ 4,684,303.13	
2. PSD and K-8 SCA Reduction for State Budget Adjustments (to Budget, page 8, line B.11)		- \$ 4,538,662.00	
3. PSD and K-8 SCA Reduction for ASRS Employer Contribution Change (to Budget, page 8, line B.11)		- \$ 0.00	
4. Adjusted FY 2012 PSD and K-8 SCA (to Work Sheet J, line III.A.2 or III.B.6)		= \$ 145,641.13	
F. 9-12 SCA			
1. FY 2012 9-12 SCA [V.C (9-12) + V.D.5 (9-12)] (to Budget, page 8, line B.9)			= \$ 0.00
2. 9-12 SCA Reduction for State Budget Adjustments (to Budget, page 8, line B.11)			- \$
3. 9-12 SCA Reduction for ASRS Employer Contribution Change (to Budget, page 8, line B.11)			- \$
4. Adjusted FY 2012 9-12 SCA (to Work Sheet J, line III.A.2 or III.B.6)			= \$ 0.00

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B)

NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.

	PSD-8	9-12
I. A. Total FY 2012 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	319,419	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	23,853.452	
B. Total FY 2012 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	24,172.871	0.000
	(I.A.1 + I.A.2)	(from Work Sheet B, line C.4.b)
C. Total FY 2012 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)	24,172.871	
D. PSD-8 and 9-12 Factors (line I.B + line I.C)	1.0000	0.0000
II. A. Lesser of District Support level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)	\$ 96,152,768.56	\$ 0.00
B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x line IIA)	\$ 96,152,768.56	\$ 0.00
III. A. For ALL Districts Except Common School Districts NOT Within a High School District (Type 03)		
1. Adjusted FY 2012 Capital Outlay Revenue Limit (from Work Sheet H)	\$ 2,557,565.10	\$ 0.00
	(from Work Sheet H, line VII.E.4)	(from Work Sheet H, line VII.E.4)
2. Adjusted FY 2012 Soft Capital Allocation (from Work Sheet I)	\$ 145,641.13	\$ 0.00
	(from Work Sheet I, line V.E.4)	(from Work Sheet I, line V.E.4)
3. Total FY 2012 Equalization Base (II.B + III.A.1 + III.A.2)	\$ 98,855,974.79	\$ 0.00
4. 2011 Primary Assessed Valuation + 100	\$ 13,225,798.74	\$
5. 2011 Salt River Project (SRP) Valuation + 100	\$ 81,840.63	\$
6. 2011 Government Property Lease Excise Tax Assessed Valuation + 100	\$ 0.00	\$
7. TOTAL Valuation (III.A.4 + III.A.5 + III.A.6)	\$ 13,307,639.37	\$ 0.00
8. Qualifying Tax Rate	x \$ 1.7682	x \$
9. Qualifying Levy (III.A.7 x III.A.8)	\$ 23,530,867.93	\$ 0.00
10. FY 2012 Equalization Assistance Before Adjustments (III.A.3 - III.A.9)	\$ 75,325,406.86	\$ 0.00
11. FY 2012 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2012 this amount is zero, unless otherwise notified by ADE.)	- \$ 0	- \$ 0
12. Total FY 2012 Equal. Assistance (III.A.10 - III.A.11) (1)	\$ 75,325,406.86	\$ 0.00
B. For Common School Districts NOT Within a High School District (Type 03)		
1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III)	\$ 0.00	
2. Tuition Out for High School Students (from Work Sheet E, line II or VI)	- \$ 0.00	
3. Adjusted DSL/RCL (III.B.1 - III.B.2)	\$ 0.00	
4. DSL/RCL PSD-8 and 9-12 Allocation	\$ 0.00	\$ 0.00
	(line III.B.3 x I.D)	(line III.B.3 x I.D) + III.B.2
5. Adjusted FY 2012 Capital Outlay Revenue Limit (from Work Sheet H)	\$ 0.00	\$ 0.00
	(from Work Sheet H, line VII.E.4)	(from Work Sheet H, line VII.E.4)
6. Adjusted FY 2012 Soft Capital Allocation (from Work Sheet I)	\$ 0.00	\$ 0.00
	(from Work Sheet I, line V.E.4)	(from Work Sheet I, line V.E.4)
7. FY 2012 Equalization Base (III.B.4 + III.B.5 + III.B.6)	\$ 0.00	\$ 0.00
8. 2011 Primary Assessed Valuation + 100	\$	\$
9. 2011 Salt River Project (SRP) Valuation + 100	\$	\$
10. 2011 Government Property Lease Excise Tax Assessed Valuation + 100	\$	\$
11. TOTAL Valuation (III.B.8 + III.B.9 + III.B.10)	\$ 0.00	\$ 0.00
12. Qualifying Tax Rate	x \$	x \$
13. Qualifying Levy (III.B.11 x III.B.12)	\$ 0.00	\$ 0.00
14. FY 2012 Equalization Assistance Before Adjustments (III.B.7 - III.B.13)	\$ 0.00	\$ 0.00
15. FY 2012 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) (For FY 2012 this amount is zero, unless otherwise notified by ADE.)	- \$ 0	- \$ 0
16. Total FY 2012 Equal. Assistance (III.B.14 - III.B.15)	\$ 0.00	\$ 0.00
(1) Laws 2011, Ch. 29, §22, requires that state aid for a joint technical education district (JTED) be limited to 91% of the state aid that would otherwise be provided by law. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid	\$0.00	

**M. WORK SHEET FOR CALCULATION OF THE FY 2012 MAINTENANCE AND OPERATION (M&O) FUND
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1.	a.	General Budget Limit (GBL) (from FY 2011 latest revised Budget, page 7, line 10)	\$ 127,123,544.00
	b.	Adjustments to the GBL from FY 2011 BUDG75 (1)	\$ 0.00
	c.	Adjusted GBL	\$ 127,123,544.00
2.	a.	Budgeted M&O expenditures (from FY 2011 latest revised Budget, page 1, line 31, Total Budget Year Column)	\$ 127,123,544.00
	b.	Adjustments to the GBL (from line 1.b)	\$ 0.00
	c.	Adjusted Budgeted Expenditures	\$ 127,123,544.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$ 127,123,544.00
4.		M&O actual expenditures	\$ 123,051,165.91
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$ 4,072,378.09

Note: For lines 6.a through 6.h deduct the FY 2011 actual expenditures from the budget amount. If the result is negative, enter zero.

		FY 2011 Budget	Actual	Unexpended Budget
6.	a.	Special Program Override	\$ 5,290,092.00 - \$ 5,290,092.00	= \$ 0.00
	b.	Desegregation	\$ 6,350,000.00 - \$ 6,350,000.00	= \$ 0.00
	c.	Tuition Out Debt Service	\$ 0.00 - \$	= \$ 0.00
	d.	Dropout Prevention Programs	\$ 0.00 - \$	= \$ 0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	\$ 0.00 - \$	= \$ 0.00
	f.	Career Ladder	\$ - \$	= \$ 0.00
	g.	Optional Performance Incentive Program	\$ - \$	= \$ 0.00
	h.	Performance Pay	\$ 0.00 - \$	= \$ 0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h.]		= \$ 0.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)		\$ 4,072,378.09
8.	a.	FY 2011 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site		\$ 100,602,962.03
	b.	Growth Adjustment (FY 2011 BUDG75) (1)		0.00
	c.	Factor of 4%	x	0.04
9.		Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]		\$ 4,024,118.48
10.		Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)		\$ 4,024,118.48
11.		Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2011 M&O Fund ending cash balance)		\$ 0.00
12.		Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)]		\$ 4,024,118.48

(1) For budget adoption this line should be left blank. After the FY 2011 BUDG75 is available, districts should include adjustments for items not listed on lines 6.a through 6.h which were adjusted on the BUDG75.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
		<u> X </u>	Discussion
FROM:	Dr. Lyn Bailey, Assistant Superintendent	<u> </u>	Information
		<u> </u>	1st Reading
DATE:	July 14, 2011		
AGENDA ITEM:	<u>To Consider and, if Deemed Advisable, Adopt a Resolution to Authorize the Sale of Tax Anticipation Notes by the District</u>		
INITIATED BY:	<u>Cathy Thompson, Director of Business Services</u>	SUBMITTED BY:	<u>Cathy Thompson, Director of Business Services</u>
PRESENTER AT GOVERNING BOARD MEETING:	<u>Bill Davis, Piper Jaffray and Company</u>		
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA</u>		

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

Each year, cash flow shortages occur due to differences in timing between the receipt of State funds and District expenditure patterns. When this occurs, the Maricopa County Treasurer's office "registers warrants", which means the County covers the cash flow shortage and the District pays the interest associated with short-term borrowing. Beginning in 1990-1991, the District began participation in a "Tax Anticipation Note Program" (TANS) in lieu of registering warrants, but has not participated for the last five years. During the last couple of years, the ability to manage cash flow for the District has been limited due to the rollover of payments from the State of Arizona. The rollovers have resulted in several months each fiscal year in which state aid payments are not received and postponed until after the fiscal year ends.

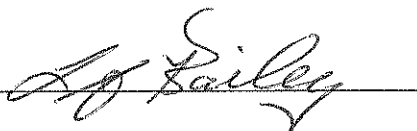
The TANS program allows a district to sell notes early in the year, invest the proceeds and generate interest income on the notes and the note issuance costs. The benefit of the program is that the amount budgeted for interest expense is reduced or eliminated.

Guidelines for the 2011-2012 fiscal year will allow for a direct purchase of District notes by the County Treasurer. The firm of Piper Jaffray worked successfully with the Treasurer's office this year to get a statutory amendment approved to permit the Treasurer to purchase district notes.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board authorize the sale of tax anticipation notes by the District and the execution of all documents related to the sale.

Assistant Superintendent _____



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item VII.B.

To Consider and, if Deemed Advisable, Adopt a Resolution to Authorize the Sale of Tax Anticipation Notes by the District
July 14, 2011
Page 2

With the direct purchase, note program costs will be reduced significantly with the elimination of ratings fees and printing costs and a reduction in legal and underwriting expenses. Additionally, the Treasurer will be purchasing the notes on a taxable basis which eliminates most all of the federal tax law requirements relating to spend down and arbitrage rebate.

In summary, the direct purchase will permit a much more efficient, cost effective program for participating districts. The interest rate will be well below the line of credit interest cost and should allow for some positive arbitrage earnings while the dollars are held in District accounts.

A resolution is attached that authorizes the sale of tax anticipation notes by the District. The terms of the resolution also approve a form of Intergovernmental Agreement with the Maricopa County Treasurer, a Trust Agreement and two Certificate Purchase Agreements.

RESOLUTION

RESOLUTION AUTHORIZING AND PROVIDING FOR THE ISSUANCE OF TAX ANTICIPATION NOTES; DETERMINING THE FORM OF THE NOTES; PROVIDING FOR THE EXECUTION OF SAID NOTES; PLEDGING TAXES TO THE REPAYMENT OF THE NOTES; MAKING CERTAIN COVENANTS; SETTING FORTH THE PROCEDURE FOR THE ISSUANCE OF THE NOTES AND THE APPLICATION OF THE PROCEEDS THEREOF; AUTHORIZING THE SALE OF THE NOTES TO MARICOPA COUNTY TREASURER OR TO A TRUSTEE AND EXECUTION AND DELIVERY OF CERTIFICATES OF PARTICIPATION IN THE NOTES; MAKING, IF APPLICABLE, CERTAIN TAX COVENANTS; AUTHORIZING, IF APPLICABLE, THE FILING OF TAX RETURNS; AND AUTHORIZING, IF APPLICABLE, THE EXECUTION OF A CONTINUING DISCLOSURE AGREEMENT.

WHEREAS, school districts are authorized by Arizona Revised Statutes, Title 35, Chapter 3, Article 3.1, after the school district has adopted a budget for the current fiscal year, to borrow money by the issuance of tax anticipation notes; and

WHEREAS, the governing board of this school district (the "District") hereby ascertains that the Taxes (as defined herein) to be received by the District will not be received in time to pay the District's projected expenses (as will be set forth in the budget and as such expenses will become due); and

WHEREAS, the maximum principal amount of such tax anticipation notes issued by the District for the fiscal year shall not exceed ninety percent of the aggregate of all uncollected Taxes estimated to be received by the District for the fiscal year as shown in the current budget; and

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue, cash receipts or other moneys for the Fiscal Year (as defined herein); and

WHEREAS, the District has determined that it is in the best interests of the District, after the adoption of its budget, to sell its tax anticipation notes in one or more series (the "Notes"); and

WHEREAS, the District has determined that it is in the best interests of the District, after the adoption of its budget, to sell to the Maricopa County Treasurer (the "Treasurer") the Notes, in one or more series, (the "Treasurer Notes"), such Treasurer Notes shall bear taxable interest; and

WHEREAS, in the event the Notes are not sold to the Treasurer, the District has determined that it would then be in the best interests of the District, after the adoption of its budget, to sell its Notes, bearing tax-exempt interest (the "Tax Exempt Notes"), to an underwriter or to a trustee (the "Trustee") of a program, whereby participating school districts (collectively,

the "Participating Districts") will simultaneously issue tax anticipation notes that bear tax-exempt interest that will be purchased by the Trustee and held in a trust as security for the payment of certificates of participation executed and delivered by the Trustee on behalf of the trust (such trust shall be referred to as the "Program"); and

WHEREAS, the Program will hold a pool of tax anticipation notes (the "Pooled Notes") and sell a series of certificates of participation (the "Program Certificates") secured by the Pooled Notes pursuant to a trust agreement (the "Trust Agreement") and the District hereby acknowledges and approves the Trust Agreement; and

WHEREAS, the District approves the sale of the District's Notes to the Treasurer, or in the event the Notes are not sold to the Treasurer, to the Program to be a part of the Pooled Notes; and

WHEREAS, the Governing Board has been presented with a form of Trust Agreement pursuant to which the Trustee will hold the Pooled Notes and execute and deliver the Program Certificates; and

WHEREAS, the Governing Board has been presented with forms of a Certificate Purchase Agreement for the Treasurer Notes and for the Pooled Notes, (collectively the "Certificate Purchase Agreement") pursuant to which the Notes will be sold to the Treasurer in the case of the Treasurer Notes and to the Trustee in the case of Pooled Notes and the Program Certificates will be sold to Piper Jaffray & Co. (the "Underwriter"); and

WHEREAS, pursuant to the Program each Participating District, whose tax anticipation notes comprise part of the Pooled Notes as security for one or more series of Program Certificates, will be responsible only for the payment of principal and interest on its respective tax anticipation notes; and

WHEREAS, it may be in the best interests of the District to provide for the investment of tax revenues held by the Trustee, until used to pay the principal and interest on the Notes, in an investment agreement, repurchase agreement, guaranteed investment contract or similar investment (the "Investment Agreement"); and

WHEREAS, it may be in the best interests of the District to secure payment of all or part of the Pooled Notes with a surety bond, letter of credit, guaranty, insurance policy or similar credit facility (the "Credit Facility") and to obligate the District to repay any amounts drawn on the Credit Facility as a result of nonpayment of principal or interest on the Pooled Notes.

NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 OF MARICOPA COUNTY, ARIZONA, AS FOLLOWS:

Section 1. Definitions. As used herein the following terms shall have the meanings indicated unless the context otherwise requires:

"Budget" means the officially adopted budget of the District for the Fiscal Year.

"Certificate Purchase Agreement" means one or more Certificate Purchase Agreements to be entered into between either the Treasurer in the case of Treasurer Notes, or the Trustee, the Underwriter and the Participating Districts in the case of Pooled Notes.

"County" means Maricopa County, Arizona.

"Credit Facility" means any surety bond, letter of credit, guaranty, insurance policy, or similar credit facility securing payment in whole or in part of the Pooled Notes.

"Credit Provider" means the issuer of the Credit Facility.

"Cumulative Cash Flow Deficit" means, with respect to Tax Exempt Notes only, as of any date of computation, the excess of the expenses paid during the period beginning on the date of issuance of a series of Notes and ending the earlier of either (a) June 30, 2012, or (b) six (6) months after date of issuance of the Tax Exempt Notes which expenses would ordinarily be paid out of or financed by anticipated Taxes received by the District over the aggregate amount available (other than from Proceeds) during such period for payment of expenses.

"District" means Washington Elementary School District No. 6 of Maricopa County, Arizona.

"District Representative" means the President, any member of this board, the Superintendent or the Director of Business Services of the District.

"Fiscal Year" means the fiscal year commencing on July 1, 2011, and ending on June 30, 2012.

"General Funds" means the funds or accounts of the District used for payment of District expenses for maintenance and operation or capital outlay.

"Investment Agreement" means, with respect to Pooled Notes only, an investment agreement, repurchase agreement, guaranteed investment contract or similar investment providing for the investment of tax revenues deposited with the Trustee until used to pay principal and interest on the Pooled Notes.

"Investment Agreement Provider" means, with respect to Pooled Notes only, the bank or other financial institution providing the Investment Agreement.

"Investments" shall mean any investments which the District may lawfully make with Proceeds or Taxes pursuant to the Arizona Revised Statutes, as amended. Note Proceeds shall be invested pursuant to A.R.S. § 35-465.05. Taxes paid into the Repayment Fund created pursuant to Section 16 of this resolution shall be invested pursuant to the public investment laws of the State pertaining to school districts.

"Notes" means the tax anticipation notes authorized by this resolution.

"Participating Districts" means the various Arizona school districts, including the District, selling Pooled Notes to the Program.

"Pooled Notes" mean the Tax Exempt Notes of the District and other Arizona school districts acquired by the Trustee pursuant to the Program and the Trust Agreement.

"Proceeds" means an amount equal to the actual amount of cash received by the District from the issuance of the Notes plus all earnings on such amount.

"Program" means, if applicable, the Arizona School District Tax Anticipation Note Program for 2011 and the trust created to administer the Program.

"Program Certificates" means, if applicable, the Certificates of Participation executed and delivered in one or more series by the Trustee pursuant to the Program and the Trust Agreement representing participating interests in the Pooled Notes.

"Reimbursement Agreement" means, with respect to Pooled Notes only, any agreement by which the District or the Program may be obligated to repay any advances by the Credit Provider under the Credit Facility.

"Repayment Fund" means each fund of that name created by the Treasurer pursuant to this resolution to collect for payment of principal and interest on the Notes.

"Series Note Schedule" means, for each series of Notes issued pursuant to this resolution, the schedule or exhibit to the Certificate Purchase Agreement or other documents setting forth information with respect to such series as required under Section 6 of this resolution.

"Tax Exempt Notes" means Notes authorized by this resolution that bear interest which is excludable from the gross income of the owners of the Notes for federal income tax purposes.

"Taxes" means: (1) ad valorem taxes levied or to be levied in the Fiscal Year by the District; (2) if applicable, sales taxes and transaction privilege taxes levied by the District; and (3) all amounts returned to the District by the State; but shall not include taxes levied for debt service on any bond of the District or any sales or transaction privilege taxes which by law or contract must be used by the District for specific purposes.

"Treasurer" means the Maricopa County Treasurer, the ex officio treasurer of the District.

"Treasurer Notes" means Notes, bearing taxable interest, sold to and owned by the Treasurer, or any other entity for which the Treasurer acts as Treasurer.

"Trust Agreement" means, with respect to Pooled Notes only, the Trust Agreement for the Program, pursuant to which the Trustee will hold the Series 2011 Notes.

"Trustee" means The Bank of New York Mellon Trust Company, N.A., or any successor thereto, as the trustee of the Program.

"Underwriter" means Piper Jaffray & Co., as purchaser of the Program Certificates.

Section 2. Findings and Determinations. The Governing Board of the District finds and determines that it reasonably expects:

(1) That the Budget has been adopted by the District for the Fiscal Year, or will be adopted prior to the issuance of the Notes;

(2) That Taxes to be received by the District will not be received in time to pay the District's projected expenses for the Fiscal Year as they become due;

(3) If Notes are not issued, the District will be required to register its warrants or, if applicable, access a line of credit to pay its budgeted expenses due to the anticipated timing of receipt of Taxes; and

(4) That through the issuance and sale of the Notes, the District may pay its expenses on a timely basis.

Section 3. Authorization of Notes. Pursuant to Title 35, Chapter 3, Article 3.1, Arizona Revised Statutes, and for the purpose of providing funds to pay the District's budgeted General Funds expenditures during the Fiscal Year, the Governing Board of the District hereby authorizes that a sum, not to exceed the lesser of: (a) Ten Million Dollars (\$10,000,000.00); or (b) ninety percent (90%) of the aggregate of all uncollected Taxes estimated to be received by the District in the Fiscal Year as shown by the Budget, be borrowed for such purpose during the Fiscal Year, such borrowing to be evidenced by the issuance of Notes, for the Fiscal Year. The Notes shall be sold in one or more series. The Notes shall be designated Washington Elementary School District No. 6 of Maricopa County, Arizona, Tax Anticipation Notes, Series 2011, and shall contain additional identification to distinguish Notes issued at different times or issued as taxable or Tax Exempt Notes. The Notes will: (a) be issued and sold either to the Treasurer, or if not to the Treasurer, to the Trustee in conjunction with the Program, (b) be payable no later than July 30, 2012, (c) be issued in denominations of not less than \$100,000 or any \$5,000 integral multiple in excess thereof, (d) bear interest from the date of issue to maturity at a rate or rates not to exceed nine percent (9%) per annum computed on the basis of a 360-day year consisting of twelve 30-day months on the unpaid balance, and (e) be dated the date of initial issuance which date shall be on or after July 1, 2011. Payment of the Notes or interest thereon will not be enforceable out of any funds or from any moneys of the District other than uncollected Taxes to be credited to the District for the Fiscal Year.

Section 4. Sale of the Notes. The Notes shall be sold in one or more series pursuant to one or more Certificate Purchase Agreements. The Certificate Purchase Agreements in substantially the forms presented to the meeting with such modifications, amendment, additions and deletions as the District Representative executing the document shall approve, are hereby approved. Any District Representative is hereby authorized to approve, execute and deliver the Certificate Purchase Agreement for each series of Notes. The District Representative, acting in the District's best interests, shall determine if the Notes are to be sold to the Treasurer or to the Trustee in connection with the Program. Execution of the applicable Certificate Purchase Agreement by such District Representative shall constitute conclusive evidence of such determination and approval of the form and terms thereof. In the case of Notes sold in conjunction with the Program, the Certificate Purchase Agreement shall also provide for the sale, execution and delivery of the Program Certificates by the Trustee to the Underwriter.

Section 5. Trust Agreement and Intergovernmental Agreement. If the Notes are sold in conjunction with a Program, a District Representative shall execute and deliver the Trust Agreement in substantially the form presented to the meeting with such modifications, amendments, additions and deletions as such District Representative shall approve, including, but not limited to, supplements providing for one or more subsequent series of Notes. Execution of the Trust Agreement by a District Representative shall constitute conclusive evidence of approval of such modifications, amendments, additions and deletions.

If the Notes are sold to the Treasurer, a District Representative is hereby authorized and directed to execute and deliver the Intergovernmental Agreement by and between the District and the Treasurer (the "IGA"), in substantially the form presented to the meeting with such modifications, amendments, additions and deletions as the District Representative shall approve. Execution of the IGA by the District Representative shall constitute conclusive evidence of approval of such modifications, amendments, additions and deletions.

Section 6. Series Note Schedule. For each series of Notes, each District Representative is hereby authorized to approve, execute and deliver the Series Note Schedule which sets forth: (i) the principal amount of the Notes of such series; (ii) the interest rate on the Notes of such series; (iii) the dates taxes are to be deposited to the Repayment Fund for such Notes; and (iv) the amount of taxes to be deposited in the Repayment Fund for such Notes on each deposit date.

Such Series Note Schedule shall be executed and delivered when a District Representative determines that the sale is within the parameters of this resolution and in the best interests of the District. The Certificate Purchase Agreement shall not be deemed fully executed and delivered for purposes of binding the District to issue and sell the Notes until the Series Note Schedule has been executed and delivered. Execution of the Series Note Schedule by any District Representative shall constitute conclusive evidence of approval of the terms set forth therein.

Upon full execution and delivery of the Certificate Purchase Agreement and execution of the Series Note Schedule, the Treasurer is hereby authorized and directed to cause the Notes of such series to be delivered to the Treasurer in the case of Treasurer Notes, or to the

Trustee in the case of Pooled Notes upon receipt of payment therefore and satisfaction of the other conditions for delivery thereof in accordance with the terms of the sale. In conjunction with a Program, if any, the Trustee is authorized and directed to execute and deliver Program Certificates representing participating interests in such Pooled Notes.

Section 7. Initial Sale of Notes and Transfer of Treasurer Notes.

Initially, there shall be one series of Notes in a principal amount not to exceed Ten Million Dollars (\$10,000,000.00), designated Washington Elementary School District No. 6 of Maricopa County, Arizona, Tax Anticipation Notes, Series 2011, sold to the Treasurer or the Trustee, pursuant to a Certificate Purchase Agreement and a Series Note Schedule.

Treasurer Notes shall be nontransferable except to sophisticated, institutional investors described in and permitted by the terms of the IGA.

Section 8. Subsequent Sales.

After the initial sale of Notes, the District may sell the remaining principal amount of the Notes authorized by this resolution; provided however, if the initial sale of Notes consisted of Treasurer Notes all subsequent sales of Notes pursuant to this resolution shall be Treasurer Notes, or if the initial sale of Notes consisted of Pooled Notes, all subsequent sales of Notes pursuant to this resolution shall be on identical terms as the Pooled Notes. The remaining Notes will be sold pursuant to one or more additional Certificate Purchase Agreements and Series Note Schedules without further action of this Board. Any later series of Notes shall be designated with a series letter designation to distinguish each series from every other series and may conform to any changes in law in effect at the time of their issuance, including but not limited to such matters as the amount that may be issued, the date of final maturity, and the method of pledging Taxes to the payment of said Notes.

Section 9. Countersignature of Treasurer.

Each time the District shall issue a series of Notes pursuant to this resolution, the Treasurer will countersign the Notes so issued and insert the amount so borrowed on the face thereof.

Section 10. Prior Redemption.

The Notes herein authorized shall not be subject to redemption prior to their definite maturity date.

Section 11. Effect of Issuance.

When issued and sold, the Notes will obligate the District to pay the principal amount outstanding on the Notes plus interest from the date of issue to the maturity date. Repayment of a part of the outstanding Notes will not serve to discharge this resolution. This resolution shall remain in full force and effect until all Notes hereafter issued under authority of this resolution are fully paid. The Treasurer is authorized to receive all Proceeds from the sale of the Notes and to pay principal on the Notes and interest accruing thereon at maturity but only from the sources herein provided. The Treasurer is ordered and directed to cause payment of the principal amount of the Notes and interest thereon by timely depositing the necessary amounts of Taxes to the Repayment Fund as required by the applicable Series Note Schedule. No additional amounts may be borrowed by issuance of the Notes after June 1, 2012.

Section 12. Payment; Depository. The principal and interest on the Notes herein authorized shall be payable by the Treasurer from Taxes. The Treasurer is hereby authorized to pay the principal and interest on the Notes as the same matures. Notwithstanding any other provisions of this resolution, so long as the Treasurer Notes are owned by the Treasurer, or any other entity for which the Treasurer acts as Treasurer, the Treasurer may without notice to the District set off any amount of interest that has come due or principal that has matured, from the Taxes.

Principal and interest on the Notes shall be payable when due to the person in whose name such Note is registered ten (10) days preceding the maturity date ("Record Date"). Payment of principal and interest on the Notes will be made by wire transfer on the maturity date to the registered owners as shown on the Record Date to a wire transfer address in the United States specified by the owner. No document of any nature whatsoever need be surrendered as a condition to payment of the principal and interest on the Notes.

Section 13. Book-Entry System for Program Certificates. It is anticipated that some or all of the Program Certificates may be registered so as to participate in a book-entry system with DTC (the "DTC Program"). Any District Representative or the Treasurer is authorized to execute a representation letter or such other documents as may be necessary for the District to participate in the DTC Program. Upon initial issuance, the ownership of the Program Certificates held by DTC may be registered in the Trustee's registration books in the name of Cede & Co., or any successor thereto, as nominee for DTC. The District shall have no responsibility or obligation to direct or indirect participants or beneficial owners for which DTC holds Program Certificates from time to time as a Depository. Without limiting the immediately preceding sentence, the District shall have no responsibility or obligation with respect to (a) the accuracy of the records of DTC, Cede & Co., or any direct or indirect participant with respect to any beneficial ownership interest in the Program Certificates, (b) the delivery to any direct or indirect participant or any person, other than a registered owner of a Note as shown in the Note register, of any notice with respect to the Notes or the Program Certificates, or (c) the payment to any direct or indirect participant or any other person, other than a registered owner of a Note as shown in the Treasurer's registration books, of any amount with respect to the Notes. No person other than a registered owner of a Note as shown in the Note register shall receive a certificate evidencing a fully registered Note.

Section 14. Execution of Notes; Registration. The Notes shall be in registered form and the Treasurer shall act as the registrar. The fully registered Notes will be executed for and on behalf of the District by the President of the Governing Board and countersigned by the Treasurer. The signature of the President may be by facsimile. Any District Representative is authorized and directed to sign such truthful certificates and give such assurances on behalf of the District as may be necessary to effectively market the Notes and, if applicable, the Program Certificates. The Notes will be registered in the name of the Treasurer in the case of Treasurer Notes and in the name of the Trustee or its nominee in the case of Pooled Notes.

Execution of a Note in connection with the initial offer and sale of such Note will constitute a certification and representation on the part of the District to the effect that (a) no

litigation is pending which contests the issuance of the Notes or borrowing of moneys evidenced by said Note as authorized by this resolution, (b) the District has complied with all covenants and conditions set forth in this resolution which are required to be complied with prior to the initial issuance, and (c) the principal amount and other terms of such Note are in compliance with the applicable provisions set forth in this resolution.

Section 15. Form of Notes. The fully registered Notes will be in substantially the form set forth in Exhibit A attached hereto and incorporated by reference herein, allowing those executing the Notes to make the insertions and deletions necessary to conform the Notes to this resolution and the terms of the Certificate Purchase Agreement.

Section 16. Creation of a Repayment Fund; Payment of Notes. Upon the issuance of any series of Notes the Treasurer shall create a special fund to be known as the Washington Elementary School District No. 6 Tax Anticipation Notes, Series 2011 Principal and Interest Repayment Fund, together with any additional identification necessary to distinguish Notes issued at different times (the "Repayment Fund"). Such Repayment Fund, and the separate accounts therein, if any, established pursuant to Section 17 for subsequent series of Notes, shall be maintained until such time as moneys in the Repayment Fund are sufficient to pay when due all principal and interest on the applicable series of Notes and until the Notes have been paid. All moneys in the Repayment Fund shall be used to pay principal and interest on the Notes and for no other purpose so long as any principal or interest remains outstanding. All moneys deposited to the Repayment Fund may be invested in Investments. All such Investments shall be deemed to be a part of the Repayment Fund. All investment income thereon shall be retained in the Repayment Fund until all principal and interest is paid on the Notes. Notwithstanding the foregoing, in the event a Program is established and with respect to Pooled Notes, the amount in the Repayment Fund shall be transferred to the Trustee on or before the date set forth in the Trust Agreement and invested by the Trustee pursuant to the Trust Agreement.

Section 17. Pledge of Taxes. All Taxes deposited to and other moneys in the Repayment Fund are hereby irrevocably pledged to the payment of principal of and interest on the applicable series of Notes. The Notes are hereby secured by a prior and paramount lien on, and pledge of, all moneys in the Repayment Fund.

Taxes shall be collected and deposited by the Treasurer to the Repayment Fund in the amounts and on the dates set forth on the Series Note Schedule. In the event additional series of Notes are sold, Taxes for each series of Notes may be segregated and deposited to the Repayment Fund in the amount and on the dates set forth in the Series Note Schedule for such series of Notes and Taxes collected and deposited in the Repayment Fund shall be held in segregated accounts within the Repayment Fund and pledged to the payment of the respective series of Notes in accordance with A.R.S. § 35-465.04. Any Notes issued pursuant to this resolution shall not establish deposit dates for Taxes to the Repayment Fund earlier than the corresponding deposit dates set forth on any Series Note Schedule for any other series of previously issued Notes. Any tax anticipation notes ("Subsequent Notes") issued pursuant to a subsequent resolution may establish deposit dates for Taxes to a segregated account of the Repayment Fund or other similar fund for the benefit of the Subsequent Notes (a "Subsequent

Note Repayment Fund"); provided that such dates shall be on or after the corresponding deposit dates set forth on any Series Note Schedule for any other series of previously issued Notes pursuant to this resolution. All moneys held in any segregated account of the Repayment Fund are pledged to the payment of the respective series of Notes in accordance with A.R.S. § 35-465.04 and shall be used solely for the payment of principal and interest on the respective series of Notes and shall not be available to pay any Note which is not a Note of the respective series.

If Taxes are insufficient to meet the amount to be deposited on any deposit date, as required by any Series Note Schedule, the Treasurer shall continue to deposit all Taxes as received to the Repayment Fund until the insufficiency is cured. In addition, whenever such an insufficiency occurs, the Treasurer immediately shall transfer any Taxes then in any General Funds to the Repayment Fund to the extent needed to cure the insufficiency. If an insufficiency in the Repayment Fund exists, no deposits of Taxes shall be made to any General Funds until the full amount to be deposited to the Repayment Fund for such period has been so deposited.

From and after any deposit date, no registered warrants of the District shall be redeemed and no deposits to a subsequent Note Repayment Fund shall be made until the full amount required to be deposited to the Repayment Fund on such subsequent deposit date for all series of Notes has been so deposited. Deposits of Taxes to the Repayment Fund pledged to the payment of the Notes shall take priority over payment of any registered warrants payable from any General Funds and scheduled deposits to a Subsequent Note Repayment Fund until the amount on deposit in the Repayment Fund equals the amount required to be deposited therein.

When no principal or interest is outstanding on the Notes, all moneys in the Repayment Fund not needed to pay any outstanding and unpaid Notes will be transferred to any General Funds upon written direction of the District's Superintendent or Director of Business Services.

Section 18. Proceeds. Proceeds shall be paid into the County Treasury and deposited to the credit of the District into a special fund to be known as the Washington Elementary School District No. 6 Note Proceeds Fund (the "Proceeds Fund"). The Proceeds and investment income thereon, to the extent permitted by Section 21 hereof, shall be used to defray the expenses of the District payable from General Funds as set forth in the Budget. Subject to Section 21 hereof, the Treasurer is authorized to transfer or expend any moneys in the Proceeds Fund for any General Funds purpose set forth in the Budget. No further authorization need be given for expenditure of Proceeds other than would normally be given for expenditures from the respective General Funds from which payment is to be made. All moneys in the Proceeds Fund shall be invested in Investments and all such Investments and the income thereon shall be deemed to be a part of the Proceeds Fund.

Section 19. Credit Facility; Reimbursement Agreement. If in connection with a Program, a District Representative determines that a Credit Facility is in the best interest of the District, the District Representative is authorized and directed to approve the Credit Facility and execute and deliver, on behalf of the District, a Reimbursement Agreement as may be necessary and approved by the District Representative, the execution and delivery of the Reimbursement Agreement to be conclusive evidence of the approval thereof and of the Credit

Facility. The Reimbursement Agreement may provide for the payment of interest and other amounts at rates and in amounts greater than provided in the Notes and such amounts are authorized to be paid under the Reimbursement Agreement as additional interest on the Notes. Any reimbursement obligation under a Reimbursement Agreement shall be payable solely from Taxes or other funds which the District elects to make available for such purpose.

Section 20. Investment Agreement. With respect to the District's participation in a Program, the Underwriter may obtain bids for an Investment Agreement. The District authorizes the Trustee to enter into an Investment Agreement. If the Trustee enters into an Investment Agreement, the District represents and warrants to the Investment Agreement Provider as follows (the "District Representations"):

A. The District is duly authorized to make these District Representations and to perform its obligations hereunder and has taken all necessary action to authorize such performance; the District has obtained all authorizations of any governmental body required in connection with the District Representations and such authorizations are in full force and effect; and the making of these District Representations and the performance of the obligations hereunder will not violate any law, ordinance, charter, by-law or rule applicable to the District or any agreement by which the District is bound or by which any of the District's assets are affected.

B. The District is duly authorized to request and authorize the Trustee to enter into the Investment Agreement and the transactions contemplated thereunder and to perform its obligations thereunder.

C. The District has relied, and will rely, upon its own advisors, and it has not relied, and will not rely, on the Investment Agreement Provider, any entity directly or indirectly controlling or in common control with the Investment Agreement Provider (collectively, the "Investment Agreement Provider's Affiliates") or persons acting on their behalf, in determining (i) the tax consequences of the Investment Agreement (including any annexes, schedules or supplements thereto), (ii) the District's compliance with Section 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations promulgated thereunder, or (iii) the District's compliance with any other rule or procedure relating to, or that may affect, the tax treatment of any indebtedness of the District.

D. The District hereby authorizes the Trustee to enter into the Investment Agreement and the transactions contemplated thereunder, and the Investment Agreement will be a "Permitted Investment" under the Trust Agreement.

E. The investment of funds contemplated by the Investment Agreement will not violate any investment guidelines, bond resolution or any law or regulation applicable to the District.

F. The Official Statement with respect to the Program Certificates (the "Official Statement") will not contain any information, nor shall any representation be made or authorized by the District, concerning the Investment Agreement Provider, the Investment

Agreement Provider's Affiliates or the Investment Agreement, without the express written consent thereto of the Investment Agreement Provider; no reference to the Investment Agreement Provider or the Investment Agreement Provider's Affiliates shall be made without being accompanied by a statement that neither the Investment Agreement Provider nor the Investment Agreement Provider's Affiliates take any responsibility for any other information or representations contained in the Official Statement, has participated in the preparation of the Official Statement or in the offering or sale of the Program Certificates or is liable for the payment of the Program Certificates; neither the District nor any third party on the District's behalf has entered, or will enter, into any related contract with the Investment Agreement Provider providing direct or indirect benefits to the District in connection with the Investment Agreement; and the creditworthiness of the Program Certificates is not based upon the creditworthiness of the Investment Agreement Provider, except as one of a class of providers of "Permitted Investments", as defined in the Trust Agreement.

G. The District acknowledges that the Investment Agreement Provider's Affiliates are under no obligation whatsoever (whether express or implied) to contribute capital to the Investment Agreement Provider unless otherwise expressly provided in the Investment Agreement. The District represents and warrants to the Investment Agreement Provider that, in authorizing and requesting the Trustee to enter into the Investment Agreement, the District relied on the credit of only the Investment Agreement Provider, and not the credit of any of the Investment Agreement Provider's Affiliates.

H. The District will not exercise any right under the Trust Agreement to direct the Trustee to take any action a direct result of which will cause a default by the Trustee under the Investment Agreement.

I. No broker's fees or commissions are payable to or by the District in connection with the Investment Agreement except to the extent of the brokerage fee specified in the bidding specifications.

J. The District acknowledges that damages against the District may be asserted for a breach of these District Representations.

K. The District shall be deemed to have repeated all of the foregoing District Representations on the date of execution and delivery of the Investment Agreement and on the date of each investment thereunder.

Section 21. Tax Covenants; Rebates. In connection with a Program and in consideration of the purchase and acceptance of any and all Tax Exempt Notes by the Trustee and in consideration of retaining the exclusion of interest income on the Notes and the Program Certificates from gross income for federal income tax purposes, the District covenants with the Trustee and the owners from time to time of the Program Certificates to neither take nor fail to take any action which action or failure to act is within its power and authority and would result in interest income on the Tax Exempt Notes becoming subject to inclusion in gross income for federal income tax purposes under either laws existing on the date of issuance of the Tax Exempt

Notes or such laws as they may be amended, if such amendments are applicable to the Tax Exempt Notes.

The District agrees that it will comply with such requirement(s) and will take any such action(s) as in the opinion of Gust Rosenfeld P.L.C. ("Bond Counsel") are necessary to prevent interest income on the Tax Exempt Notes or the Program Certificates from becoming subject to inclusion in gross income for federal income tax purposes. Such requirements may include but are not limited to making further specific covenants; making truthful certifications and representations and giving necessary assurances; complying with all representations, covenants and assurances contained in certificates or agreements to be prepared by Bond Counsel; to pay to the United States of America any required rebates relating to the Tax Exempt Notes; filing forms, statements and supporting documents as may be required under the federal tax laws; limiting investment terms and yields; and limiting the use of Proceeds and property financed thereby. The District consents to the representation by Gust Rosenfeld P.L.C. of the District, of other Participating Districts and as bond counsel to the Program, but all parties acknowledge that Bond Counsel will only have an attorney-client relationship with the Participating Districts.

Any other provision herein to the contrary notwithstanding, but only in connection with the issuance of Tax Exempt Notes, all Proceeds Fund investment income received from Investments shall be held in a suspense account of the Proceeds Account for a period of the sooner of one hundred ninety-five (195) days after issuance of the Notes or fifteen (15) days after maturity of the Tax Exempt Notes, if earlier. If within six (6) months after issuance of the Tax Exempt Notes the Treasurer determines that actual Cumulative Cash Flow Deficit financed by the respective series of Tax Exempt Notes equals one hundred percent (100%) of the Proceeds or another exception to the rebate requirements of the Internal Revenue Code of 1986, as amended (the "Code") has been satisfied, then all investment income received from Investments of amounts contained in the Proceeds Fund and thereafter to be received from said Investments shall be deposited to the Proceeds Fund. However, should the District fail to meet the test set forth in the preceding sentence, the Treasurer shall cause a calculation to be made of the reasonably expected amount of money to be paid to the United States of America pursuant to Section 148(f) of the Code, if any, and shall transfer such amount, if any, from the suspense account of the Proceeds Fund to a special fund (the "Arbitrage Rebate Fund") to be used solely and only to meet any District's arbitrage rebate requirements occasioned by the issuance of the Tax Exempt Notes and then release the balance in the suspense account to the Proceeds Fund. The Treasurer is authorized to pay from the Arbitrage Rebate Fund any and all sums necessary pursuant to Section 148(f) of the Code, to permit the holder or holders of the Notes to continue to exclude the interest income thereof from gross income for federal income tax purposes. The Treasurer shall be responsible for the calculation and remittance of any amount of arbitrage rebate to comply with the requirements of Section 148(f) of the Code. The Treasurer is authorized and directed to employ such attorneys, experts and consultants in the field of arbitrage rebate to aid in the calculation, verification, filing and paying of any amounts payable to the United States of America. The Treasurer shall be reimbursed for all costs of such compliance from the Proceeds Fund or the suspense account above-mentioned.

Section 22. Compliance with Rule 15c2-12 and Continuing Disclosure.

The participation by the District in the preparation of a preliminary official statement with respect to the Program Certificates in a form that is approved and deemed as "final" for all purposes of Section 240.15c2-12, General Rules and Regulations, Securities Exchange Act of 1934 (the "Rule"), by a District Representative, is hereby approved and its distribution by the Purchaser is hereby authorized. The District will participate in causing a final Official Statement in substantially the form of the preliminary official statement referred to above to be prepared and distributed with each Series of Notes upon their initial issuance. Any District Representative is authorized to approve, and, if necessary, execute and deliver the Official Statement on behalf of the District and the execution thereof by a District Representative shall be deemed conclusive evidence of such approval.

In connection with the issuance of Program Certificates, each District Representative is authorized to execute and deliver a written undertaking or agreement containing such terms and provisions as are necessary to comply with the provisions of the Rule. The written undertaking or agreement shall be for the benefit of the owners of the Program Certificates and shall be in such form as approved by the person executing such written undertaking or agreement (which approval shall be deemed conclusive by the execution and delivery of the written undertaking or agreement). Such written undertaking or agreement shall bind the District, to the extent permitted by law, to provide such continuing disclosure with respect to the Notes as is necessary to comply with the Rule. To the extent now or hereafter permitted by law, the costs of compliance with the Rule and the other terms and provisions of the written undertaking or agreement shall be paid by the District from the proceeds of the ad valorem taxes levied for the purpose of paying the principal and interest on the Pooled Notes.

In connection with the issuance of Treasurer Notes to the Treasurer, no official statement is required to be prepared and pursuant to an exemption set forth in the Rule, the District is exempt from compliance with the Rule and any continuing disclosure provisions required by the Rule. However, if deemed advisable by the District Representative, an Official Statement may be prepared to assist in the sale of Treasurer Notes and approved and executed in the same manner as an Official Statement for the Program Certificates.

Section 23. Ratification of Actions. All actions of the officers and agents of the District which conform to the purposes and intent of this resolution and which further the issuance and sale of the Notes and, if applicable, the execution and delivery of the Program Certificates as contemplated by this resolution whether heretofore or hereafter taken are hereby ratified, confirmed and approved. The proper officers and agents of the District are hereby authorized and directed to do all such acts and things and to execute and deliver all such documents on behalf of the District as may be necessary to carry out the terms and intent of this resolution.

Section 24. Severability Provision. It is the intention hereof to confer upon the District, any District Representative and the Treasurer the whole of the powers provided for in the statutes authorizing the issuance of the Notes and if any one or more sections, clauses, sentences and parts hereof shall for any reason be questioned in any court of competent jurisdiction and shall be adjudged unconstitutional or invalid, such judgment shall not affect,

impair or invalidate the remaining provisions hereof, or any Note issued pursuant hereto but shall be confined to the specific sections, clauses, sentences and parts so determined. All prior resolutions or parts thereof in conflict herewith be and the same are hereby repealed.

Section 25. **Effective Date.** The provisions of this resolution shall be effective as of the date of adoption.

PASSED, ADOPTED AND APPROVED by the Governing Board of Washington Elementary School District No. 6 of Maricopa County, Arizona, on July 14, 2011.

President

EXHIBIT A

**UNITED STATES OF AMERICA
STATE OF ARIZONA**

**WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA
TAX ANTICIPATION NOTE
SERIES 2011**

<u>Interest Rate</u>	<u>Date</u>	<u>Denomination</u>	<u>CUSIP</u>
_____%	_____, 2011	\$ _____	_____

REGISTERED OWNER: _____, or nominee

WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 of Maricopa County, Arizona (the "District") promises to pay to the registered owner hereof, or registered assigns, on the ____ day of _____, 2011, the sum of TEN MILLION AND 00/100 DOLLARS (\$10,000,000.00) plus interest thereon at the rate per annum shown above from the date shown above computed on the basis of a 360-year consisting of twelve 30-day months. Principal and interest on this note shall be payable by wire transfer on the date due to the person in whose name this note is registered at the close of business ten days preceding the maturity date (the "Record Date"). The District shall pay no money hereon except moneys received from or derived from Taxes as described in the resolution of the Governing Board of the District authorizing issuance hereof which otherwise would be paid into the appropriate General Funds of the District, all as is more fully set forth in the resolution adopted by the Governing Board of the District authorizing the issuance of this note. Both principal of and interest on this note shall be payable in any coin or currency of the United States of America which on the maturity date is legal tender for the payment of public and private debts. This note need not be surrendered as a condition to payment of the principal and interest thereon.

Payment of this note or interest thereon will not be enforceable out of any funds other than uncollected Taxes (as defined in the resolution authorizing the issuance of this note) which are hereafter received by the District and deposited to the segregated account of the Repayment Fund created in such resolution for repayment of this note and all other notes of this series.

This note is not payable or subject to redemption prior to maturity.

It is hereby certified and recited that all acts, conditions and things required by the Constitution and laws of the State of Arizona to happen, exist and be performed precedent to and

in the issuance of this note have happened, exist and have been performed as so required and that the aggregate principal amount of notes issued in the Fiscal Year does not exceed ninety percent (90%) of uncollected Taxes of the District as shown in its current Budget.

IN WITNESS WHEREOF, the District has caused this note to be signed by the President of its Governing Board and countersigned by the Treasurer of Maricopa County, Arizona, the signature of said President may be a facsimile signature.

This note is not valid or binding upon the District without the manually affixed countersignature of the Treasurer of Maricopa County, Arizona.

**WASHINGTON ELEMENTARY SCHOOL
DISTRICT NO. 6 OF MARICOPA
COUNTY, ARIZONA**

President, Governing Board

COUNTERSIGNED:

Treasurer, Maricopa County, Arizona

CERTIFICATE OF REGISTRATION

This note is registered in the name of the above-named registered owner as to principal and interest in the office of the Treasurer of Maricopa County, Arizona.

Treasurer, Maricopa County, Arizona